center for
LANGUAGE & TECHNOLOGY

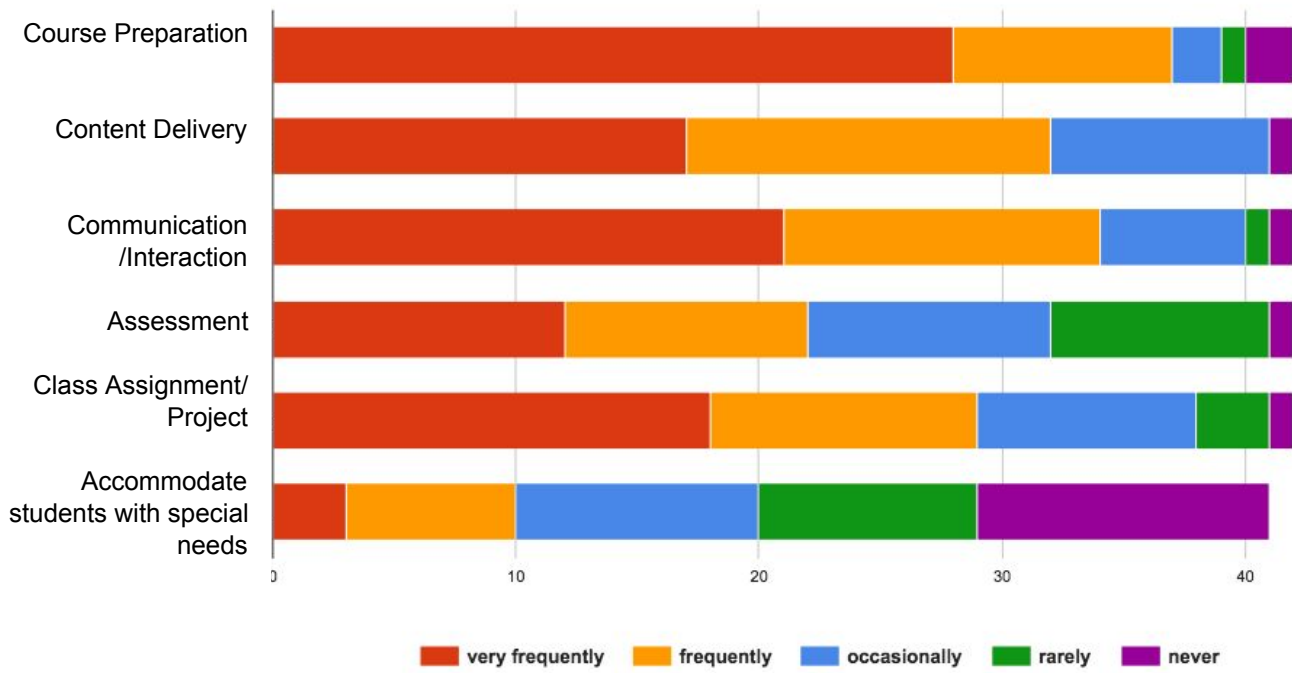# CLT 2015 Faculty Survey Report
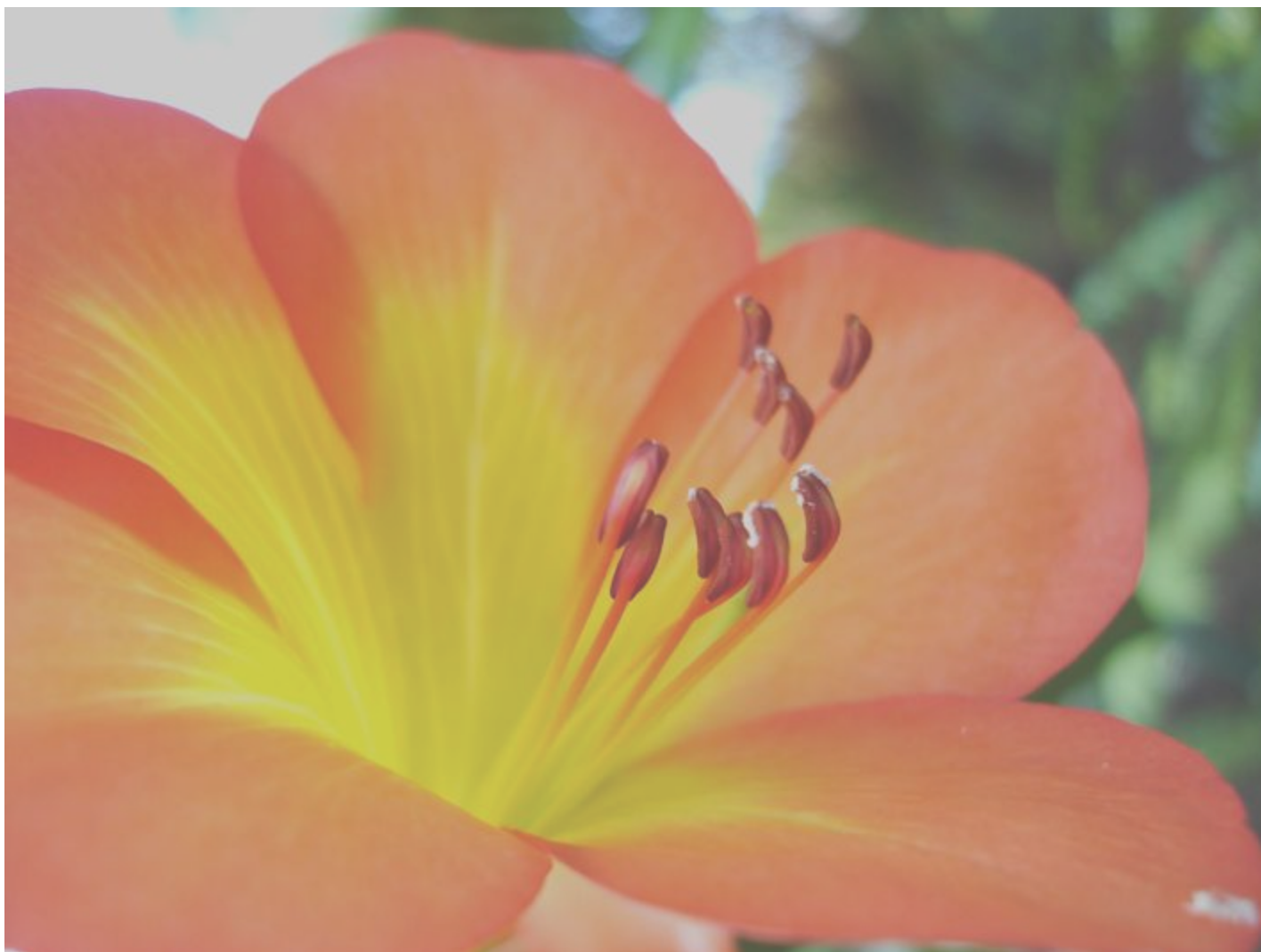
Participants

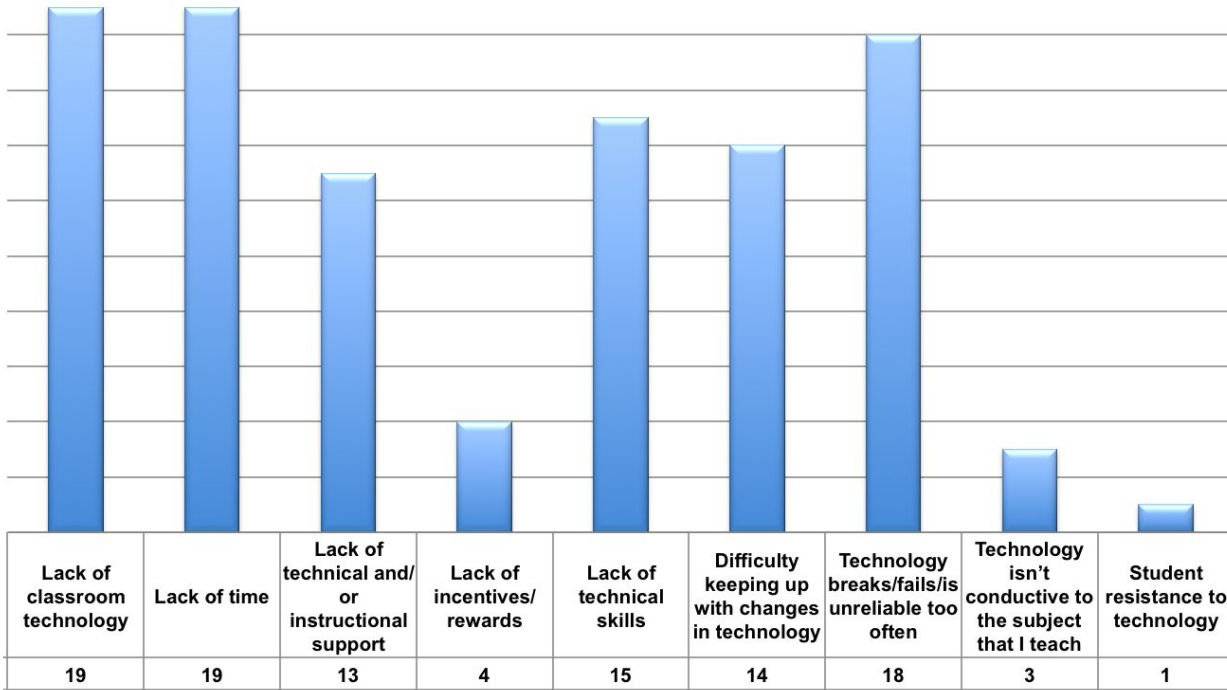|	
I am teaching a graduate class (600+)	8
I am teaching an undergraduate class	21
I am a graduate assistant (GA)	5
I am a lecturer	4
I am an instructor (I-2)	8
I am a professor (I-3 and above)	19
I am staff (APT) or S faculty (Specialist)	4
Total	42

Department
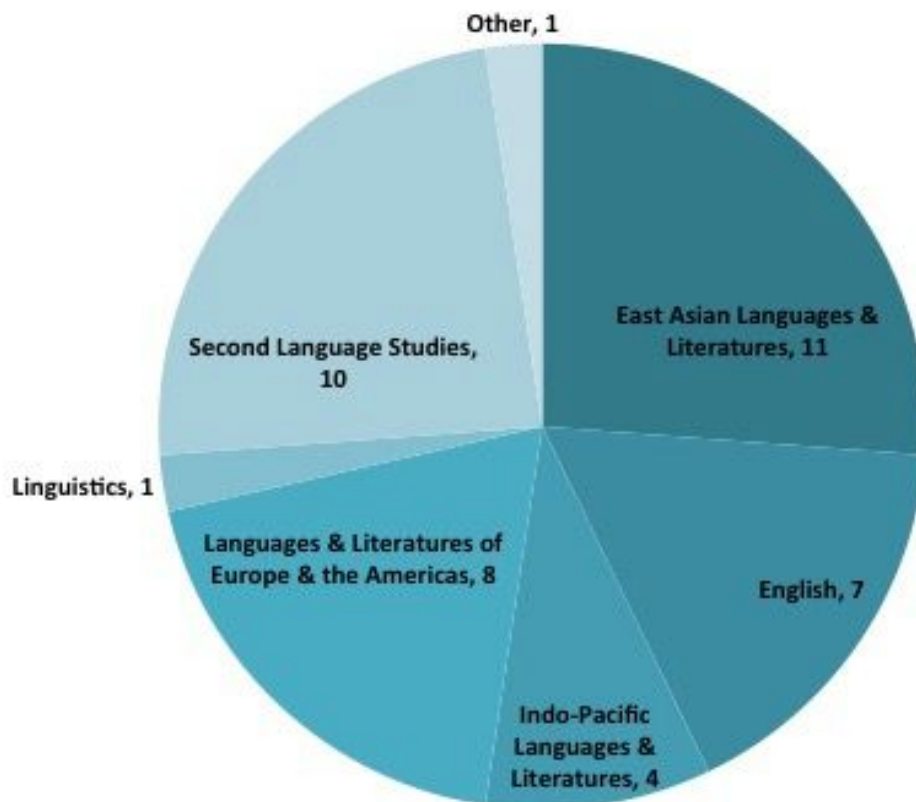
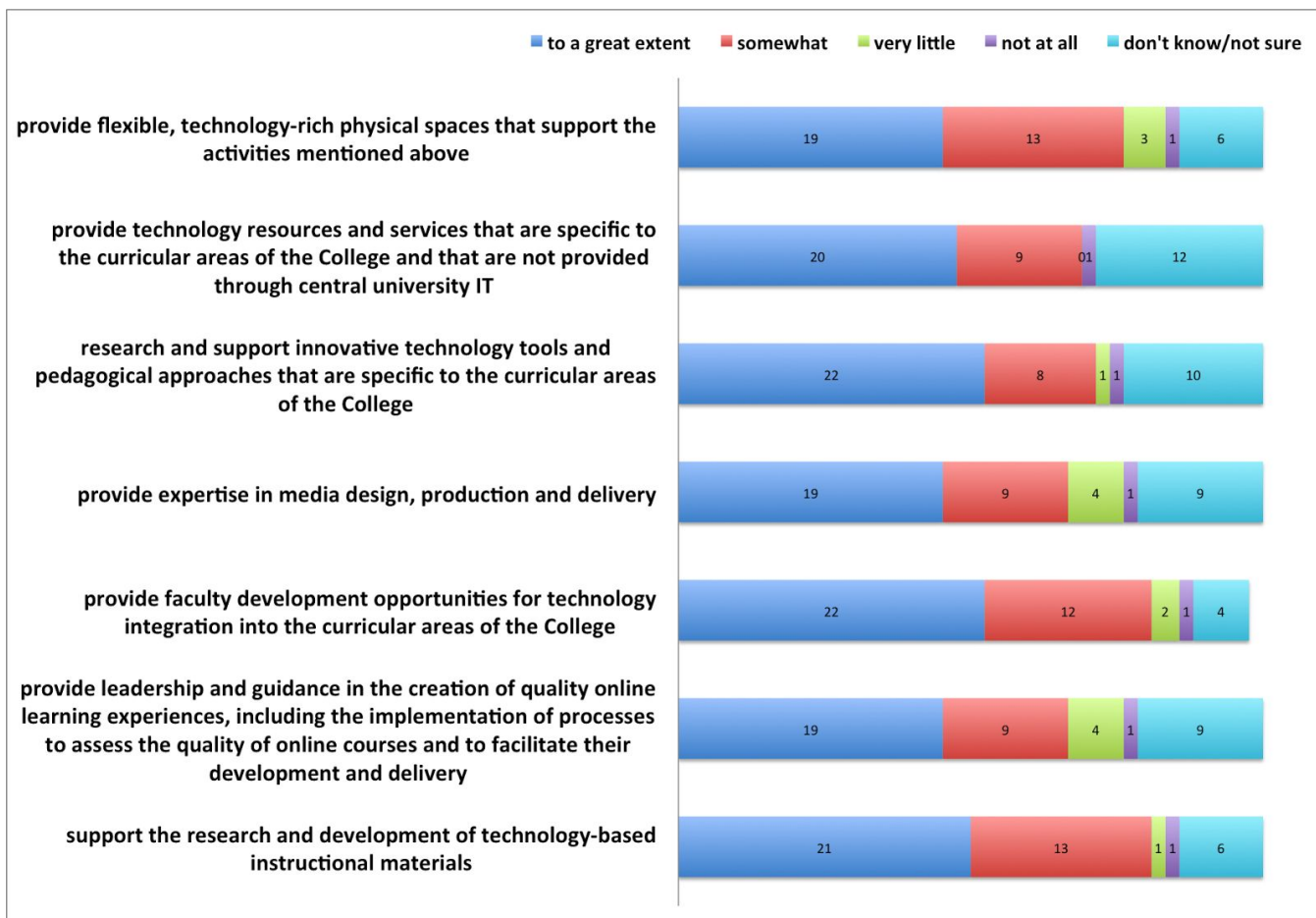## How frequently do you use technology for each of the following purposes?

very frequently   frequently   occasionally   rarely   never

What impedes your use of technology in teaching?

Lack of classroom technology	Lack of time	Lack of technical and/ or instructional support	Lack of incentives/ rewards	Lack of technical skills	Difficulty keeping up with changes in technology	Technology breaks/fails/is unreliable too often	Technology isn't conductive to the subject that I teach	Student resistance to technology
19	19	13	4	15	14	18	3	1

Others:

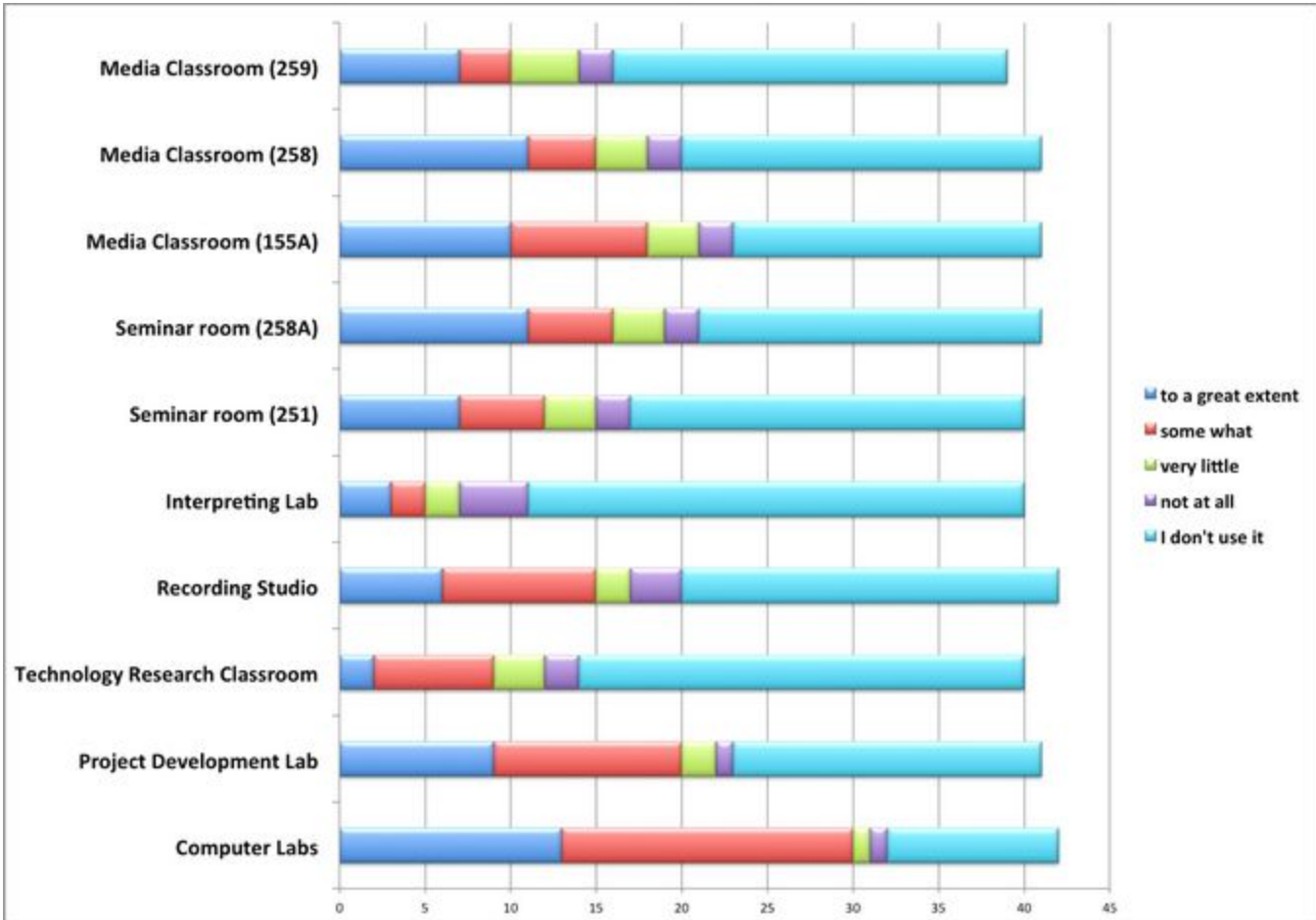|	
Serious lack of time, due to being overstretched is my main concern	
Since I sometimes teach intro courses with multiple sections the curriculum is sometimes predetermined with little room for incorporating tech projects.	
Limited computer lab hrs.	
Students struggling with tech (not necessarily resistant, but not tech savvy).	
Lack of audio and visual materials.	
Laulima is a terrible platform.	

In your opinion, to what extent does the CLT fulfill the following aspects of its mission?

Legend: to a great extent | somewhat | very little | not at all | don't know/not sure

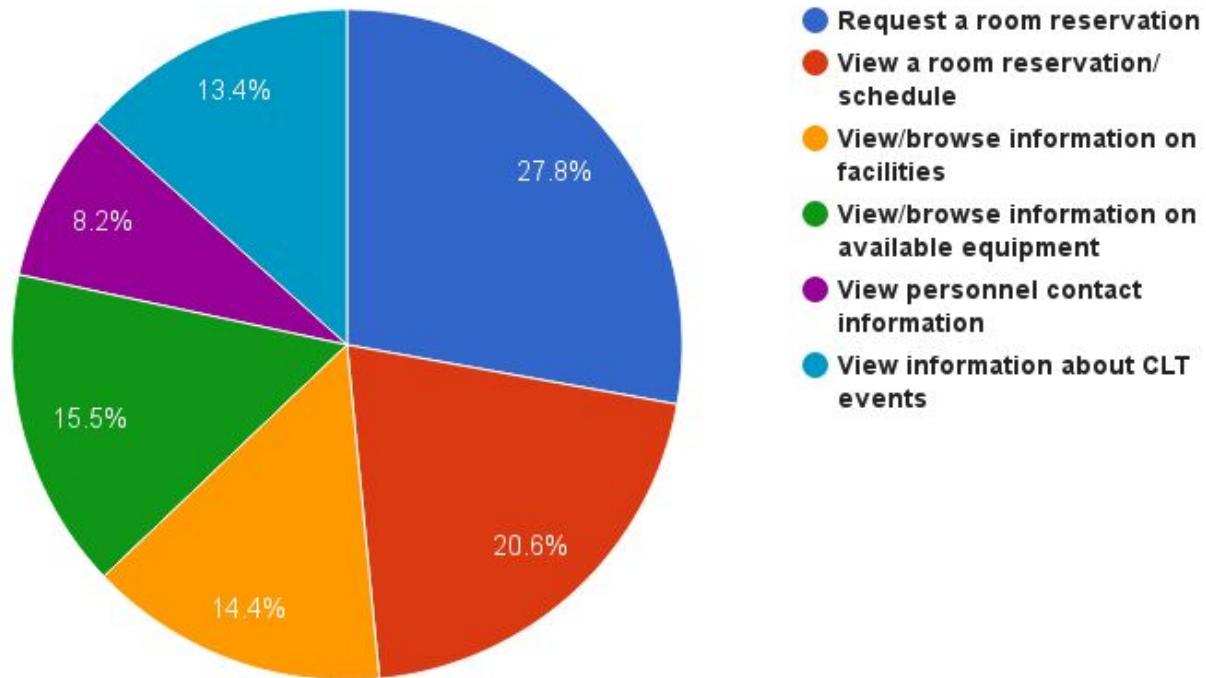| Aspect	to a great extent	somewhat	very little	not at all	don't know/not sure
provide flexible, technology-rich physical spaces that support the activities mentioned above	19	13	3	1	6
provide technology resources and services that are specific to the curricular areas of the College and that are not provided through central university IT	20	9		01	12
research and support innovative technology tools and pedagogical approaches that are specific to the curricular areas of the College	22	8	1	1	10
provide expertise in media design, production and delivery	19	9	4	1	9
provide faculty development opportunities for technology integration into the curricular areas of the College	22	12	2	1	4
provide leadership and guidance in the creation of quality online learning experiences, including the implementation of processes to assess the quality of online courses and to facilitate their development and delivery	19	9	4	1	9
support the research and development of technology-based instructional materials	21	13	1	1	6

Indicate your level of agreement or disagreement with the following statements:
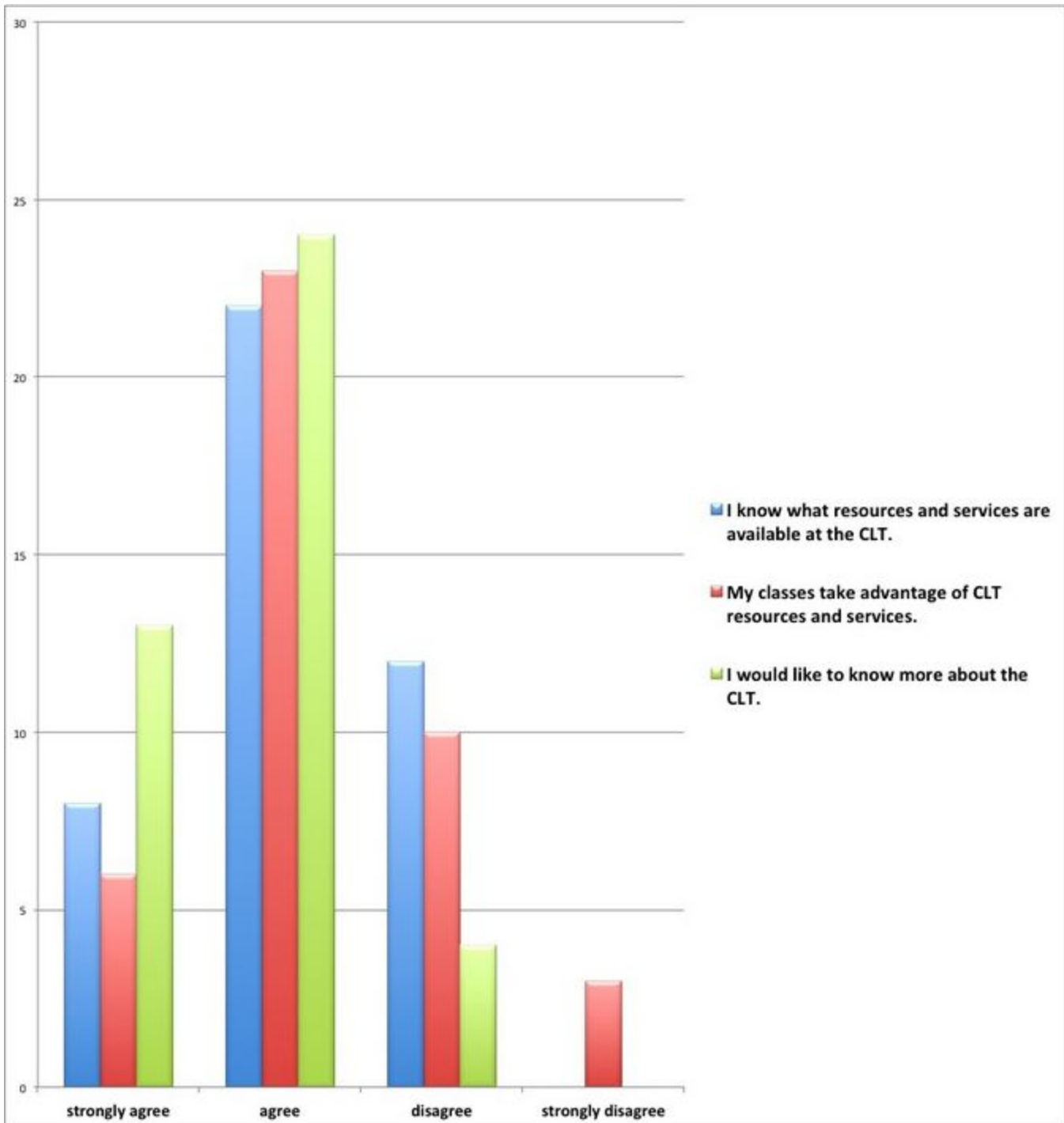
Please indicate the extent to which each of the following CLT facilities meets your needs:

What is usually your main purpose for visiting the CLT website?

Legend:
- Request a room reservation
- View a room reservation/ schedule
- View/browse information on facilities
- View/browse information on available equipment
- View personnel contact information
- View information about CLT events

Pie chart values: 27.8%, 20.6%, 14.4%, 15.5%, 8.2%, 13.4%

Please list any additional features that you would like the CLT website to have:

I hope CLT website can list some CALL related professional development opportunities (webinars, summer workshops)

The email links of the Center and staff does not seem to work.

reviews (or at least link to reviews) of relevant courseware authoring tools

An idea sharing page -- let us know what others are doing. Can you put WikiTalks on line with an index?

links to open educational resources

Testimonials and/or case studies

Directions for requesting assistance w/ classroom features.

Are there language learning resources that you wish the CLT would provide to instructors? Please be as detailed as possible in your response.

I feel I don't have the expertise to respond to this question.

I know this is unlikely because it would involve funding that we probably don't have, but it would be nice if we could get help paying for tools that have educator or site licenses. Maybe we could fill out a request for funds or something. Almost like a mini grant to help defray costs of certain tools.

Free access to one or two CLT approved commercial courseware authoring tools

Better Internet connection in the labs. Webcams in all computers. Tutorials and ideas to use the smartboard classroom.

More media classrooms

It would be great to have even more assessment options. COPI, Stamps, and Pearson tests are all things we are exploring to identify students' areas of weakness.

Are there language learning resources that you wish the CLT would provide to your students? Please be as detailed as possible in your response.

An online database of foreign films recommended by instructors.

Tutorials for weebly, wix and other free web-development sites

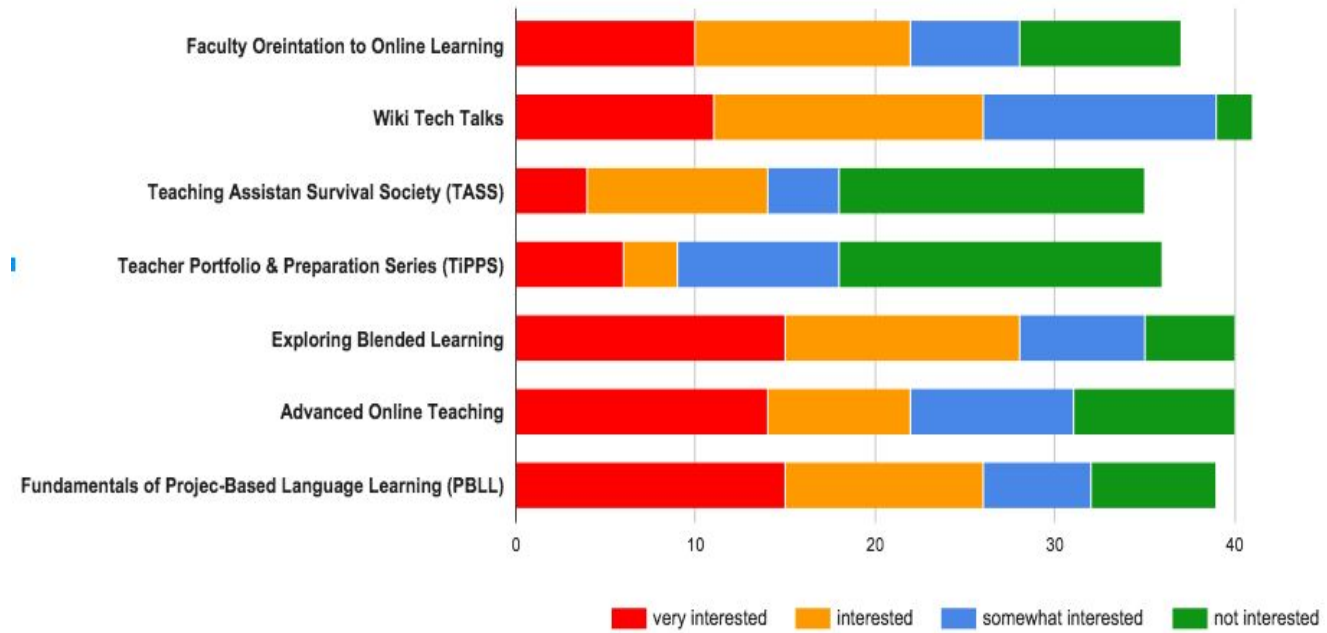More interpreting possibilities. Greater access to media classrooms.

Tutorials that students could see on their own to save class time.

Some of my students who were taking Japanese courses last year had difficulty accessing audio/video files through iTunes U. (I ended up upload files to Laulima for their easy access.) If you could check into this, that'd be appreciated. Also, some of my students complained about computers in the Mac Lab being very slow at times.

Some of the workshops offered would be useful to our students as well, rather than being limited to instructors.

I wish all students of Chinese could have access to the paid version of Pleco (dictionary, flashcard, and OCR app). I am not sure this is something CLT could provide. Yabla and Scola are subscription-based online language learning resources in a variety of languages that are based on TV shows, movies, and print media. Chinesepod is similar, but only has Chinese.

Please indicate your level of interest in participating in the following CLT projects:

| | very interested | interested | somewhat interested | not interested |

What do you like about the Center for Language & Technology (CLT)?

The staff always assist as quickly and efficiently as possible.

Everyone is very professional, very approachable, and very open to listening to the needs of instructors or programs.

The modern feel and easy access. The access to reservations.

Everyone who works there is really nice and helpful. I also enjoy all the different PD courses.

The staff are awesome; they are supportive, knowledgeable, and helpful

The fact that we have one is already an achievement. The seminars are very helpful.

The openness of the center and the friendly staff

Staff is helpful, knowledgeable and there are a lot of good resources

Such friendly, available staff who really know what they are talking about.

Fantastic! Very professional and knowledgeable!

Everything

Roles in question no. 6 (CLT's Mission)

Flexibility and availability of small rooms for oral testing

Availability of equipment and rooms. Some good experiences with technical support. Most everyone is friendly.

You've been offering a lot of professional development opportunities. Very helpful for both faculty and grad students.

The staff are friendly and helpful.

Great people, attitude, knowledgeable, patient, devoted. Also handsome and good-looking.

Very supportive staff

Thanks for developing ways to help language teachers learn about and use multimedia in their classes.

There are great resources that are easily accessible.
The skype rooms are fantastic for all of the Flagship-required webinars and conference calls.
The reservation system is easily accessible and efficient.
Webcape gives us a general idea of students' ability.
Faculty and staff are easy to work with.

I don't really know what the CLT is. Some of my responses in this survey may be in response to another department on campus.

Don't know much about it.

The faculty and staff are knowledgable and accommodating.

Openness of faculty/staff

What do you think the CLT should change/improve on?

I was wondering if CLT lab could allow multiple multi-day reservation per class per week.

It would be nice to have more options for the faculty orientation to online learning. I'll be on vacation during two weeks of this summer's offering, so I can't take it, and typically am too swamped in the regular semester to take it.

Add more computers. I do not appreciate having monitors in the room while I teach. Modernize the interpreting lab.

Why is everything on Wednesdays? Many of us have MWF teaching schedules, making it impossible to do Wednesday courses or Tech Talks. Maybe a little more variation of days and times could help you reach a larger audience.

I teach several afternoon classes, and the PC lab closing at 4:30 does not give access to the students of the late afternoon classes.

More advanced level seminars, more concrete assistance to faculty in searching solutions for particular problems -- I think CLT needs a dedicated application specialist

A more visible presence in the College. More advertising of the workshops and new tools

More training of how to use technology/equipment

Too much emphasis on Macs (which has less than a 20% worldwide market share) and Mac equipment and too little on Windows platform (dominant through out the real world with 70% plus market share).

Add recording option to 155A setup for Skype lectures

Getting the word out about their services :) but I think you're doing that...

More high tech facility and more seminars or trainings for faculty

- tech support especially for online/e-learning
- improve WAU

Office hours or a drop-in time for faculty access to CLT expertise. And make sure that there are accessible spaces with open doors for these opportunities. CLT staff seem to be hidden away in places which seem to be "off limits", or doors are always closed. I feel like I'm imposing on CLT staff time when I need help -- it's not clear how much help we are "allowed" to get.

Cannot think of now.

make its mission clearer and advertised more. I don't quite know what its purpose is.

Give them some (any) money.

Promote your services more often perhaps by sending an email blast at least every other month to inform/remind new and old faculty of your existence by focusing on one service.

I feel like the language specific resources page could be expanded.

Communication between departments.

I would like more resources geared toward the online teaching of non-language classes. I have explored the website and online tools recommended in some depth, and found them all lacking because I do not teach language classes. I wish that CLT offered more services geared toward the other two L's in LLL. I would also like the online teaching series to be broken up. I do not understand why we should be required to register for the entire series, she perhaps just one or two topics might be helpful.

Can't think of anything

Additional comments or suggestions for the CLT:

We appreciate very much all the services they provide. They are helping us slowly get into the 21st century.

They are doing a great job.

None. Many thanks for all you do!

I think it would be good to have a series on assessment and evaluation for online and hybrid courses, but maybe that will already be part of the advanced online teaching course. The CLT is doing a wonderful job! Keep up the great work! :)

Keep up the great work!

Keep up the good work, maybe offer more flexibility in the scheduling of workshops, TASS, etc.

Excellent and still need to see more

You're doing a great job! Thank you.

It would be helpful to have resources to develop other kinds of technology that could be used to help students and departments. E.g., data management systems for departments, or online scheduling systems, etc.

I hadn't noticed the "advanced online teaching". I need that.

I am still new and learning what is available at CLT, but the experience so far is very good

Thanks for providing such great resources!

Many of the specific questions on this survey are not very relevant to me as a teacher of English. Kuykendall in particular is pretty woeful in terms of tech; we don't even have reliable wifi in our offices.

Thank you for your hard work!