Participants (27)

- Graduate Assistant: 5
- Instructor (1 - 5): 16
- Lecturer: 2
- NA: 2
- Staff (APT): 1
- Specialist Faculty: 1

Department

- East Asian Languages & Literatures: 10
- Indo-Pacific Languages & Literatures: 1
- Linguistics: 2
- Languages & Literatures of Europe & the American: 8
- Second Language Studies: 5
- NA: 1
What is your disciplinary area? (include language if applicable)

- Applied Linguistics: 18.4%
- Cultural Studies: 6.1%
- Language Teaching: 36.7%
- Linguistics: 22.4%
- Teacher Education: 2.0%
- Chinese Language Flagship Program: 2.0%
- Film studies: 2.0%

1. In the past two years, have you adopted a new technology to carry out any of the following? Please check all that apply.

- Communication with students: 17.9%
- Communication with colleagues: 25.6%
- Course preparation: 15.4%
- Gradebook on Laulima: 2.6%
- CLT classroom: 2.6%
- Content delivery: 28.2%
- None of the above: 7.7%
2. Please specify any new technologies you have recently adopted and what purpose they serve.

Responses:
Camcorder
Avant Language Assessment
Google forms to send out student surveys
Xoom for guest lecture delivery, much more Youtube
Google forms, WhenIsGood scheduling polls, Google docs, spreadsheets, shared drives, Dropbox
More use of Google tools
none in particular
tried google site, which is still confusing although Russ helped somewhat

CES Online course evaluations
In our SPAN 201 class we had an oral assessment in which students recorded their work on Audacity in the computer lab. Also we used VR headsets so that students can experience other places in Latin America from the classroom. This semester we used EdPuzzle to have students watch and listen to a video and answer questions.
I started teaching online classes, so it's mostly on Laulima.
Zoom—very useful for distance teaching, especially being able to use the breakout options to put students in small groups
Software to create infographics. I have used the VR carton glasses also couple of times.
Kahoot for checking students' understanding
evaluation of online exercises
I would like to know the most recent and frequently used instructional technology used in most language classrooms. I don't know much about instructional technology.

CES
Laulima, using computer lab for phonetics exercises
Skype meeting
3. What are the most significant factors that affect your use of technology?

![Bar chart showing the factors affecting technology use.]

4. If cost is a factor, please briefly explain what technology you wish you had access to.

Responses:
- Portable projector
- Slot machines
- Blackboard
- Projector and a computer in every classroom on campus, although I know this is out of the CLT's jurisdiction.
- The VR headsets I borrowed from another teacher. I would like to have that available to all teachers when requested (as equipment rental).
- I would like access to creative software such as Adobe Creative Suite.
- Better LMS than Laulima
- Arcgis
- Google sites
- SPSS
- Some video editing software
5. In your opinion, to what extent does the CLT fulfill the following aspects of its mission?

![Bar chart showing responses to various CLT mission fulfillment aspects.]

6. Indicate your level of agreement or disagreement with the following statements:

![Bar chart showing responses to various statements about CLT resources and services.]

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know what resources and services are available at the CLT.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>I take advantage of CLT resources and services.</td>
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<tr>
<td>My students rely on CLT lab resources.</td>
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<tr>
<td>I would like to know more about the CLT.</td>
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</tbody>
</table>
7. Please indicate the extent to which each of the following CLT facilities meets your needs.

8. How would you prioritize the need for the following services?
9. Are there specific resources that you wish the CLT should provide to students or instructors?

Responses:
Pedagogical support for LLL classes that are not language classes
a variety of platforms for students-instructor interaction
a testing center would be terrific
Spaces for more conducting cooperative technology-mediated work. Spaces with tables that move and configure differently for students to work with technology and to conduct research into language learning practices during group work (mics/video recorders on tables). Inviting spaces for faculty to meet and develop projects.
LMS other than Laulima (such as Canvas)
Training in video production, arcgis

10. What is your level of interest in learning more about the following?
11. What do you like about the CLT?

Responses:
Range of media and devices we can use, and a friendly atmosphere
Personnel
Very supportive
Staff, website
Its availability to support my colleagues who teach languages
Great people with creative solutions and impressive support!
the supportive and friendly members
I am relatively new but I like how CLT includes me in news and developments, and I appreciate my personal interactions with members of the team!
Various tech support and helpful tech specialists
Nearby
I enjoy the orientations or seminars that you can earn badges. I learned a lot and it was very useful.
I like the classes that they provide.
Friendly, helpful staff who are always available to support faculty and answer questions
The staff is very approachable and helpful
A lot of different workshops or events for language teachers. I wish I could participate in more CLT events but due to time constraints, it was not easy.
Welcoming atmosphere
Video Conferencing room, computer labs when my class works on a writing assignment, presentation room
Very reliable and responsive
Technology support and some interesting projects
12. What do you think the CLT should change/improve on?

Responses:
Reaching out to people, collaborate with departments for projects (not entirely sure)
Nothing
A lot of space, but some of it could be used better
Expand beyond the focus on language instruction
I hope you can continue all that you do. Things are working well.
Keep up the great work
Help faculty individual technology needs after they attend CLT’s training series
More support for problems / questions about tech issues in Moore classrooms (rather than referring us to CIS)
I would benefit substantially from a seminar where the end product is a completed class design.
I would like more attention on how to optimize Laulima rather than focusing on Google sites. I’ve noticed that my online students can barely manage one platform, let alone two or three.
soundproofing between 258a and 258 (very hard to do a serious video conference in 258a when there’s a class playing bongo drums in 258) and reduction of the echo in 251
Nothing more to be desired.
Offer specific training for faculty and students in sequence
I wish CLT could support us maintaining and updating our department website
Maybe CLT could cooperate with each department to hold an introductory session for the student orientation each year
13. What is the optimal time for you to attend CLT presentations and workshops?

14. Have you participated in any of the following CLT events?