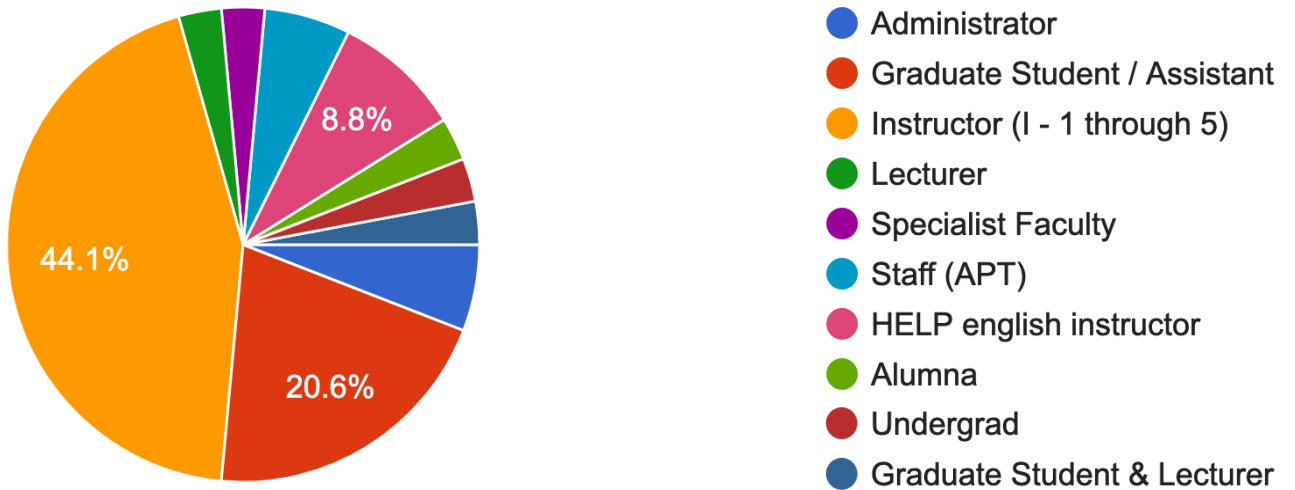


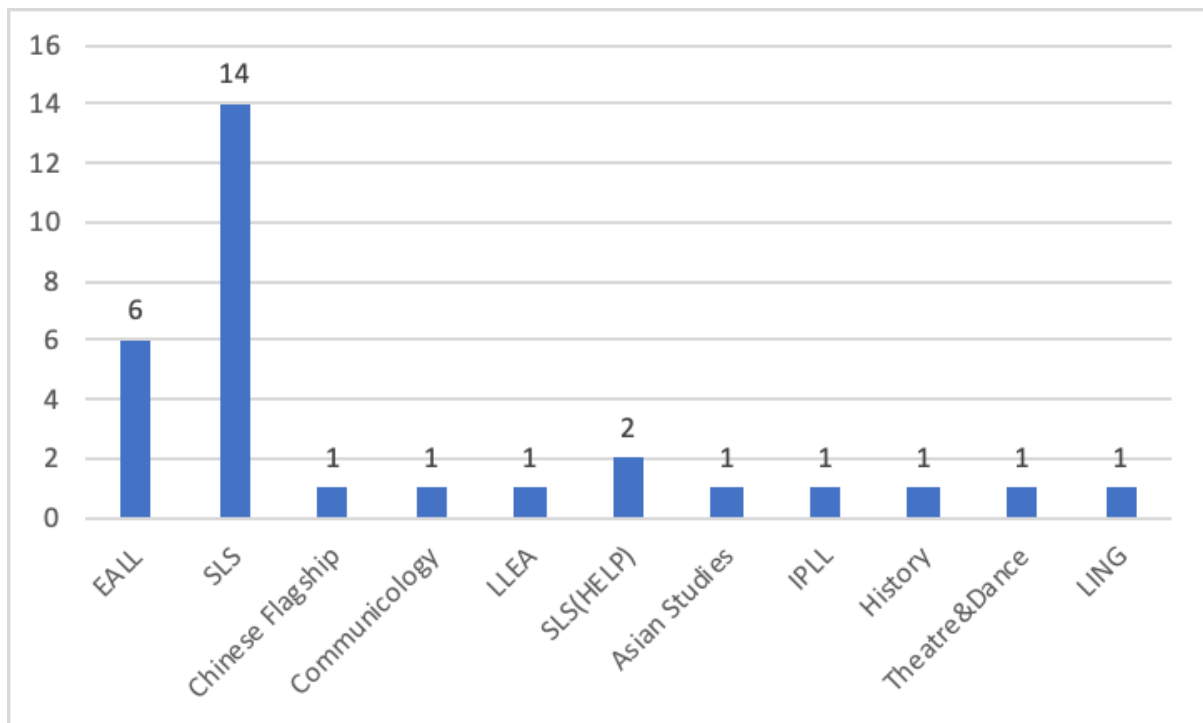
2020 User Survey Report



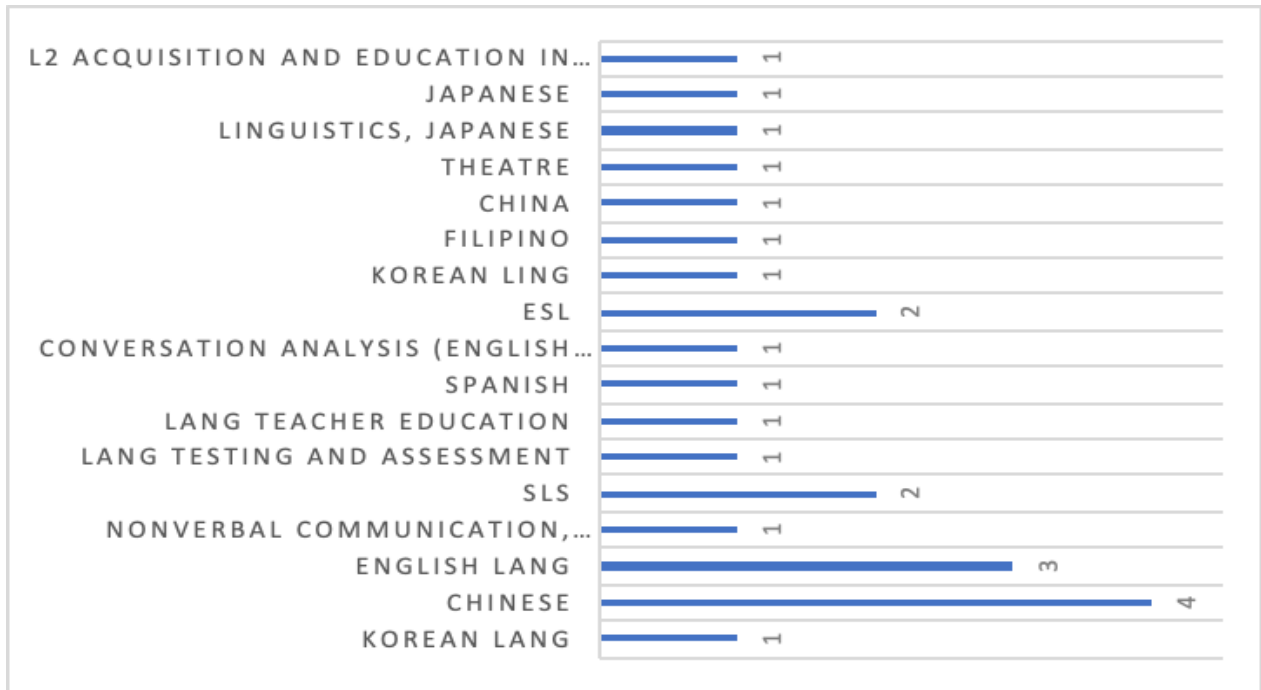
Participants (34)



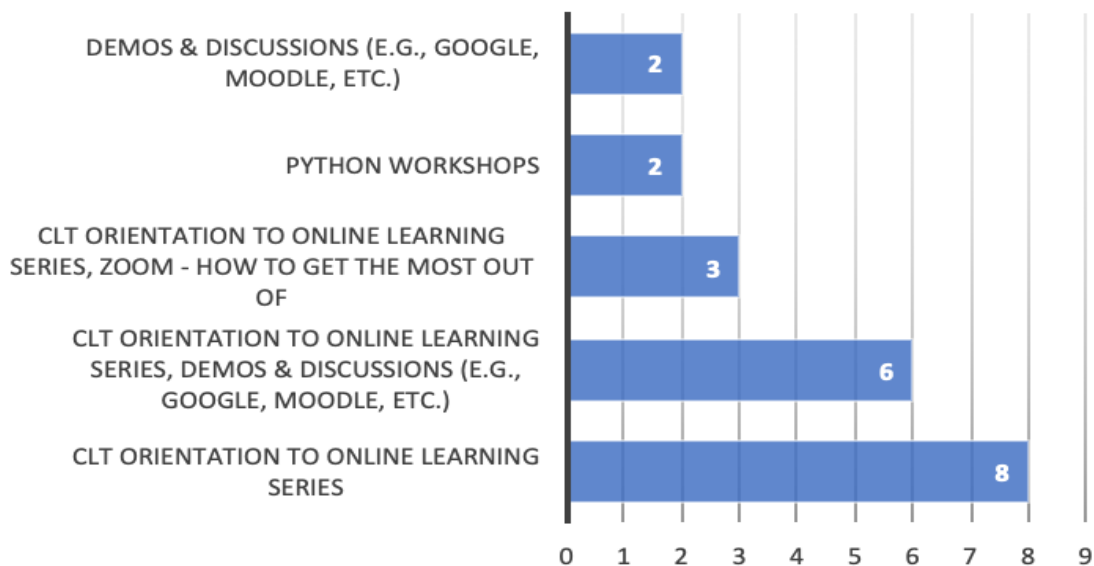
Department or Unit (30)



Disciplinary Area (24)



1. Have you participated in any of the following CLT events?

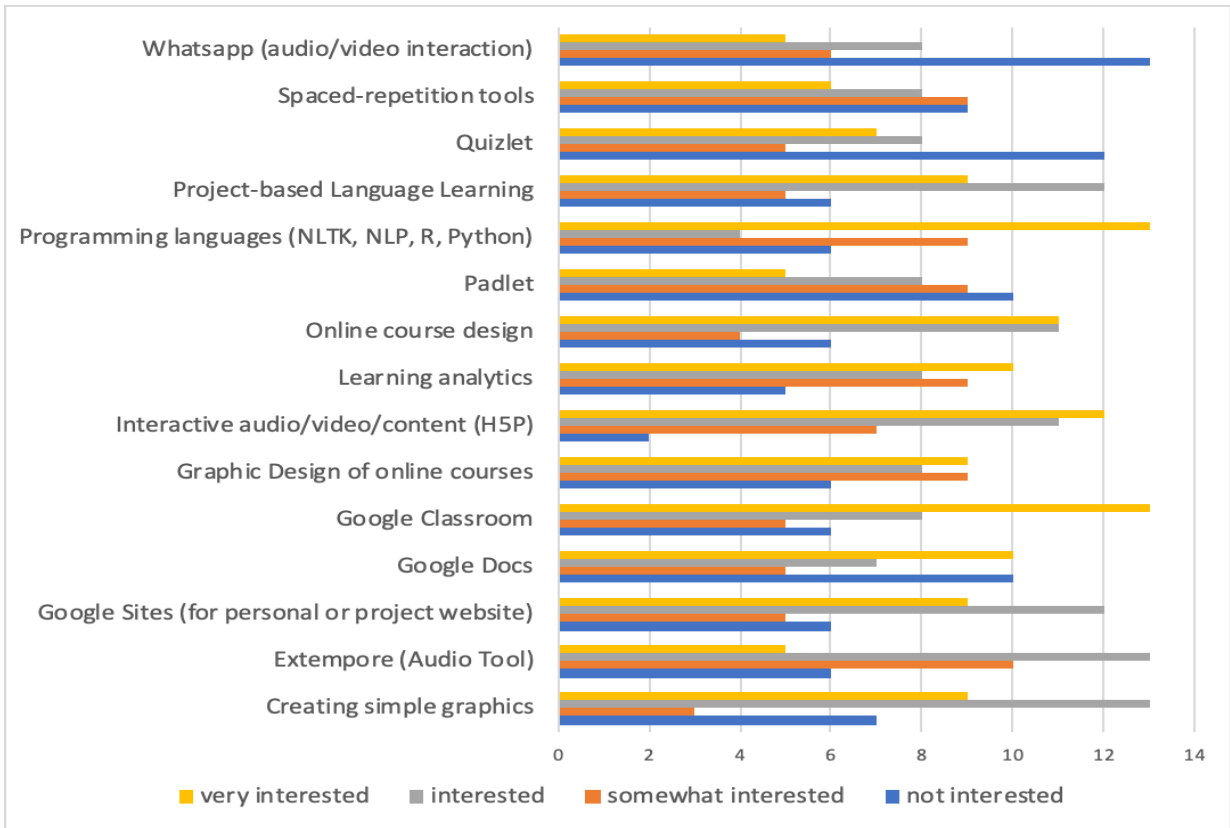


Comments

- I am unable to attend during normal working hours. However, I find recorded tutorials to be doable, and would be able to get the most out of them if they were posted prior to a "break" (e.g., winter or summer break).
- none, time conflict

2. What is your level of interest in using and/learning more about the following?

CLT users indicate interest in using/learning Google programs in general, especially Google Classroom. Many also express interest in programming languages, H5P, online course designs and Project-Based Language Learning. Users demonstrate less interest in using/learning tools, such as Quizlet and Whatsapp.



3. If costs were not a factor, please briefly explain what additional technology you wish you had access to (e.g., equipment you'd like to rent, software subscriptions, etc.)

CLT users would like access to a variety of software, including data editing tools (e.g., iMovie Pro, Camtasia, Photoshop, Lightroom and Digital drawing platforms) and platforms such as Canvas, Padlet, Stormboard, and Articulate. Other software they wish to have include pedagogical tools (Mreader, online whiteboard), data analyzing tool (Atlas.ti), R programming, and InDesign. They also request devices, such as high quality microphones and audio recording equipment, web-cams, and laptops. In addition, access to more corpora (e.g., LDC) was requested.

Responses

Software Licenses

- Canvas
- Microsoft software
- Video editing software

- Adobe Captivate, Adobe Pro, Adobe Spark team (Creative Cloud Express)
- Qualtrics
- Camtasia
- Articulate
- High quality transcription AI; Atlas.ti qualitative analysis software
- Padlet
- Slack
- Stormboard
- Photoshop
- Lightroom
- R Programming
- Online whiteboard via an iPad with pen
- InDesign
- Mreader
- iMovie Pro
- Digital drawing platforms, like a tablet with software like procreate
- Slideshow programs with video overlay
- Better and faster server

Hardware

- Microphones/Headsets
- Web-cams for Zoom
- More powerful laptops/computers
- Audio Recorder
- High quality audio recording equipment
- Sony DSLR Lens
- A few computers with statistical software, such as IBM SPSS installed

Resources/Data Access

- More corpora that are not free - I know Linguistic Data Consortium (LDC) has quite a few things on a lot of languages, but they are not free

Comments

- Six of my profs have just turned down the idea of doing short videos about themselves and their work because they don't want to look "unprofessional" but I don't have any money to do this sort of thing professionally. Solutions?
- I wish I had a second computer so my laptop would run smoother when I have to have zoom and five other programs open to run class. It always feels precarious, like my computer is about to crash because I need zoom, powerpoint, and a few google class tabs/youtube tabs open & loaded at once for a given class.
- A mic that doesn't pick up background noise would be great, I've listened to my own recording and there is a lot of background noise from regular earphones with built in mics. I would also like to have subscriptions to some applications like quizlet to create study materials for my students.
- Professional assistance editing videos to be used in online / flipped classrooms.
- All easily accessible, and not requiring reservation or check-out

4. Are there specific resources that you wish the CLT could provide to students or instructors?

CLT users seek professional development opportunities, including classes for online instructional design with badging/certificates, consultation on statistics and language research, training/troubleshooting on the products they purchase. Also, with the COVID-19 pandemic affecting instruction, they request online office hours and instructional videos on basic Zoom learning for students. As for equipment, users wish to rent devices including microphones, laptops, transcription foot pedals, and ethernet cables. In addition, they would like to have access to computer labs and quiet rooms for recording purposes.

Responses

Resources

- Canvas
- Integrated Chinese Web Apps for all CHN teachers
- National Geographics
- Efficient sophisticated learning platforms besides Lulima and Google Drive.

Services

- Online office hours
- Video to share with students on basic Zoom learning (netiquette and productive learning)
- Classes, advice and/or coaching for online instructional design! Badging? Certificates?
- "Professional" quality PSAs about our own work. (There's supposed to be some student-run operation on campus that does this but we used them a few years ago and my predecessor wasn't satisfied.)
- Training/troubleshooting on the products that we purchase (like training on our textbook platform).
- Seminars/workshops that are more broadly about online teaching (not language teaching specific).
- Consultation with someone who specialize in statistics and language research and especially handling big data and natural language processing.

Equipments/Rooms

- Casual and quiet room for interviewing people
- Access to the computer labs in Moore for students with bad internet/computers
- Desktop computers/ethernet cables/laptops for rent
- Mics
- Transcription footpedals that work with a free (or provided) software interface

Comments

- The two-week summer workshop was very informative, but I wish the focus of the workshop were not so much on language teaching. I understand that CLT specializes in language teaching, but I wish CLT can also offer seminars/workshops that are more broadly about online teaching.

- I'm not sure if this is really the purview of CLT, but I know that some universities have statisticians who you can consult about projects. I take a lot of courses in Ed Psyche and they are super helpful, but are not language specialists, so they can't always advise on the best way to set up language research projects. For language research, especially as big data becomes more and more available and requires more sophisticated stats techniques to really make sense of, it would be really helpful to be able to consult someone who specialize in statistics and language research and especially handling big data and natural language processing.

5. Please specify any new technologies you have recently adopted and what purpose they serve.

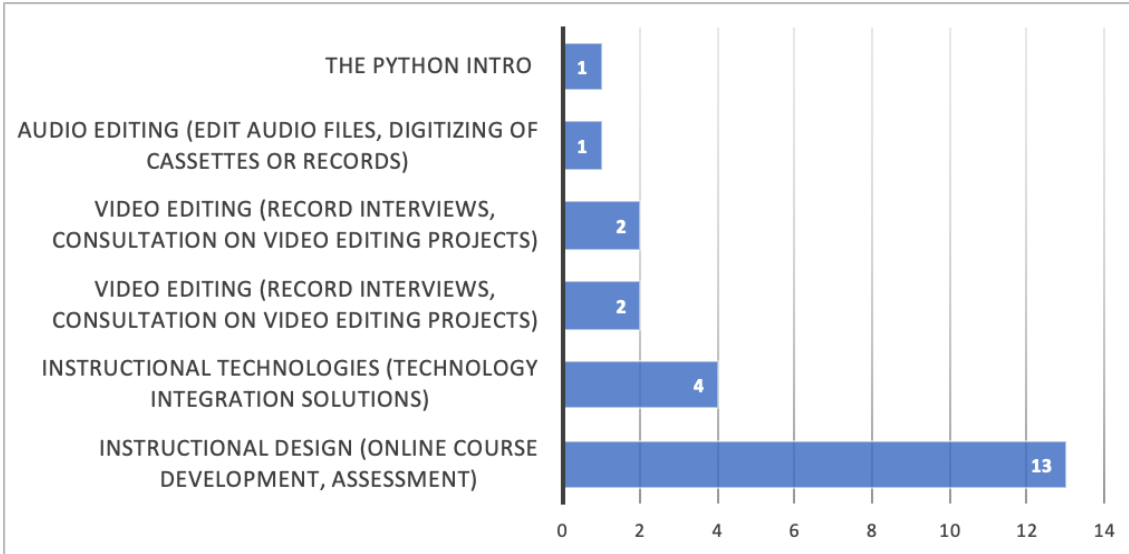
The majority of CLT users reported that they adopted technologies to conduct online instruction (due to the COVID-19 pandemic). Many use Zoom and instructional tools including Jamboard, Padlet, Google Sites and Google Classroom. Some other technologies they adopted include LabAdvanced, Loom, and Quizlet, and Audacity. It was also reported that they installed new devices (earbuds, Marantz Turret, high quality microphones and cameras) to upgrade the quality of their online instruction.

Responses

- Padlet- Brainstorming; Loom- Instructional videos
- Zoom for running my class. No others at this time, but have heard from other instructors about some useful tools (at this time, though, no time to devote to learning these tools, due to all the admin tasks related to UHM responding to the pandemic, as well as the college merger and the budgetary issues we are all dealing with)
- Jamboard- better whiteboard than Zoom, but still not ideal. I cannot find one that is free and allows writing, shapes (arrows, boxes...), different types of text, highlighting, etc.
- Wireless earbuds - avoid wires in front of computer
- Zoom (online research meetings)
- I don't know about "new", but with Clayton and Julio's help (at least) I was about to use Owl for hybrid classes. Then we went all online. I have upgraded my camera and lighting, using Marantz "Turret". I have upgraded my mike(s) to at least the \$50-100 near-professional range. I have switched laptops and purchased 1080+ outboard cameras for colleagues to improve our image quality when doing online instruction.
- Learning to record audio for class videos using audacity
- I have been heavily integrating Quizlet and Google Classroom into my course's Zoom sessions. I already used these a little, but now the whole class is dependent on them. I use quizlet to give students vocab practice and have them take the test function as half of their vocab quiz grade (other half is a sentence making activity in a google doc on google class). Google Class I use to upload activities, tests, ppts, and other class/homework materials. I also use Kahoot for lesson reviews.

- LabAdvanced (for data collection); already use many of the technologies mentioned at the beginning of this survey.
- Google Sites, Padlet
- Zoom, online classes

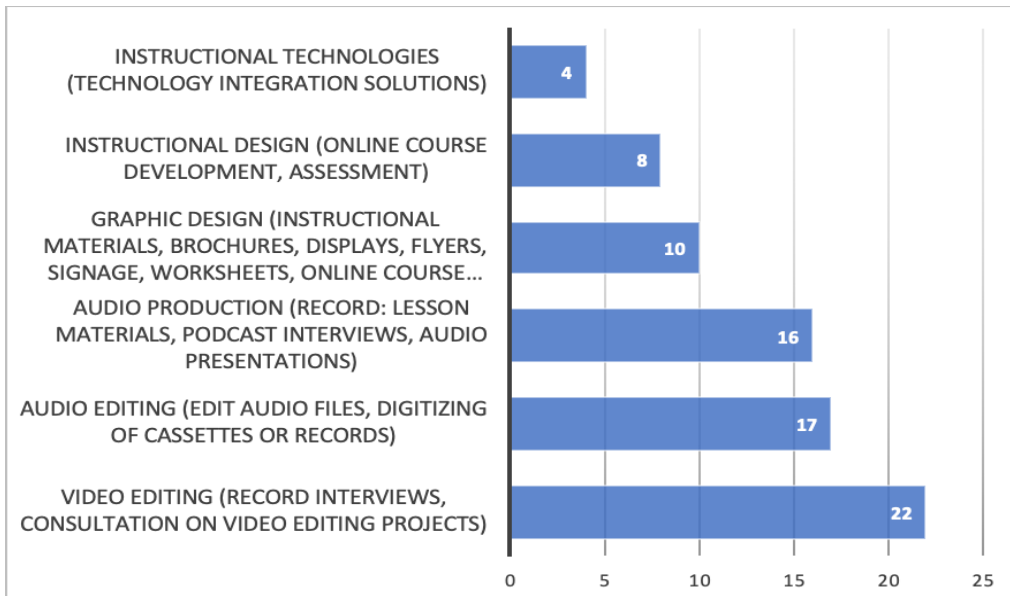
6. Which of the following CLT services have you used? Please check all that apply.



Comments

- The Python intro was awesome! Wish there were more of them.
- Actually as you can see from an earlier answer, I didn't know CLT did video editing. I will come and find you!

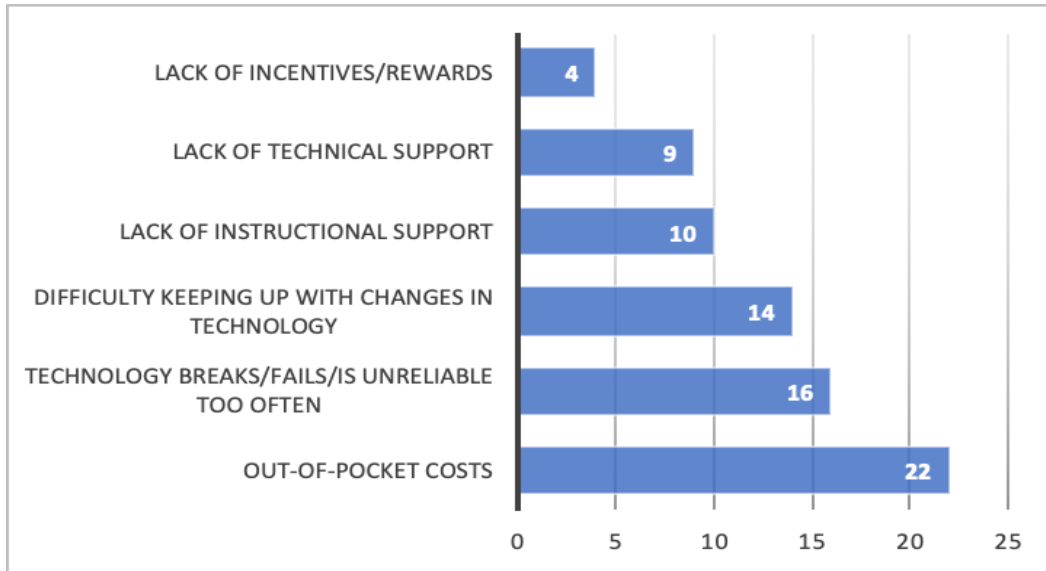
7. Which of the following CLT services are you interested in exploring or using in the future? Please check all that apply.



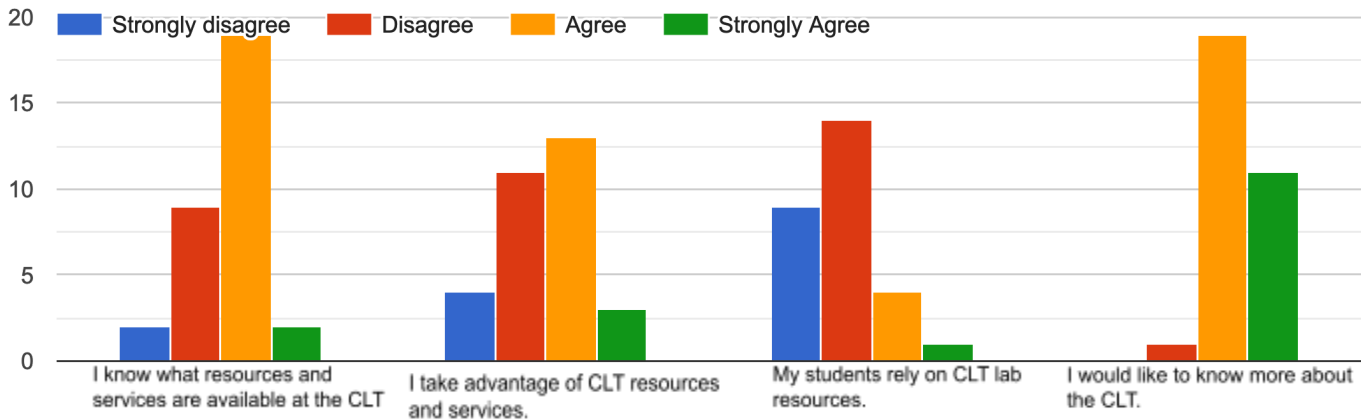
Comments

- I think I am about ready (with colleague and student) to get into podcasts. I also appreciate CLT’s willingness to retain capacity to digitize legacy audio material.

8. What are the most significant factors that affect your use of technology?



9. Indicate your level of agreement or disagreement with the following statements.



10. What do you like about the CLT?

CLT users expressed their appreciation for the responsiveness of the Center and for the available support services. They also find value in the various workshop topics offered. In addition, they find benefit in the resources and up-to-date information that CLT provides.

Responses

- How up to date it is. The great resources and staff
- The availability of courses and technology
- Awesome, friendly, and knowledgeable staff!

- The faculty and staff are amazing people. Very informed, and always willing to lend a hand.
- They are always willing to help. Open door policy
- Nice people
- They seem very knowledgeable, friendly, forward-thinking
- Workshops
- Always helpful, flexible, immediately responsive, open to dialogue, and also great grant-getters. These are colleagues and professionals I respect and who are a vital component of the old LLL and the new CALL. Give them raises. Make sure they continue to get the specialized support they also need.
- Workshops
- There's an expression in Chinese, the hardware and software are both great (i.e., the facilities and the staff are all great)!
- The staff
- Staff is amazing: friendly, knowledgeable, responsive. So far every question or need I've had has been met.
- Knowledgeable, responsive, and helpful
- Lots of resources and workshops
- Aitor
- It is an approachable service with great knowledgeable leaders educating others. You often send open invitations inviting instructors for different types of workshops and support.
- When I took a course a few years ago the staff was excellent

11. What do you think the CLT should change/improve on?

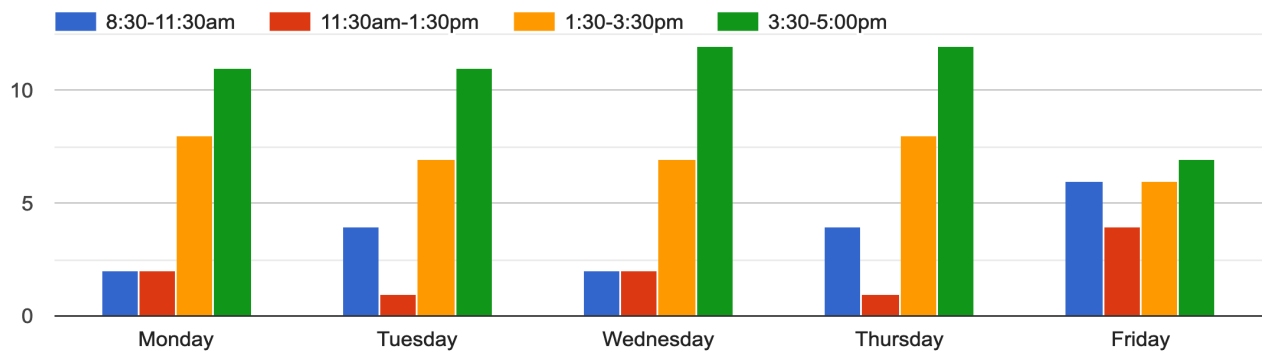
CLT users would like to have more support with their research projects. They also wish to have more single class workshops on new instructional tools (e.g., for class activities). Also, it is requested for students to have direct access to the Center for technical support (e.g., Google classroom). Finally, users suggest more promotion of CLT and its services.

Responses

- Help with Google classroom. Direct access for our students.
- Lulima or provide other learning management system
- Keep up the good work you're doing to support us!
- Not sure. I'm very pleased with the CLT.
- Better space for teacher collaboration, one to one consultation for small projects and training. So faculty don't have to figure it out on their own or get external training.
- It seems like there aren't enough people to get all of the various jobs done. It feels like CLT prioritizes teaching over research even though the college's instructional faculty are expected to do both.
- Nothing at this time. Excellent courses and resources (library of course recordings).
- I was not in LL before the merge so did not have the opportunity to work with CLT.

- I wish there were more single class workshops going through a variety of new learning tools (especially for activities).
- I think CLT is doing great.
- Maybe online outreach?
- Unclear what is available at CLT (services, equipment, etc.)

12. What is the optimal time for you to attend CLT presentations and workshops?



Acknowledgements

This report was compiled by Koyuki Mitani, CLT Graduate Assistant.