CLT 2022 User Survey Report

Center for Language & Technology
College of Arts, Languages & Letters
University of Hawaiʻi at Mānoa
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Honolulu, HI 96822
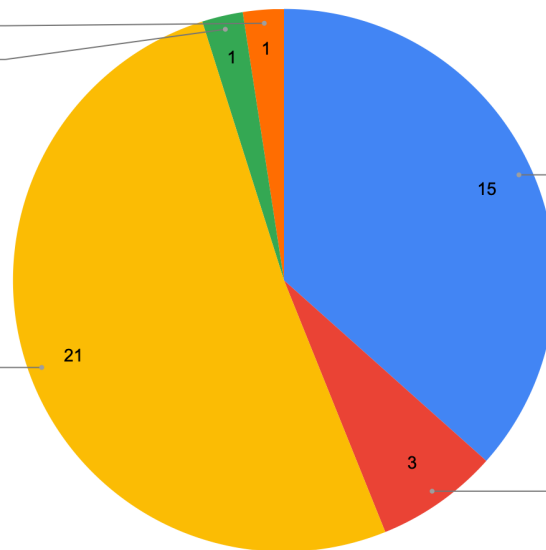cltmanoa@hawaii.edu

Demographics of Respondents

Participant Roles (N = 41)

Participant Roles

N = 41

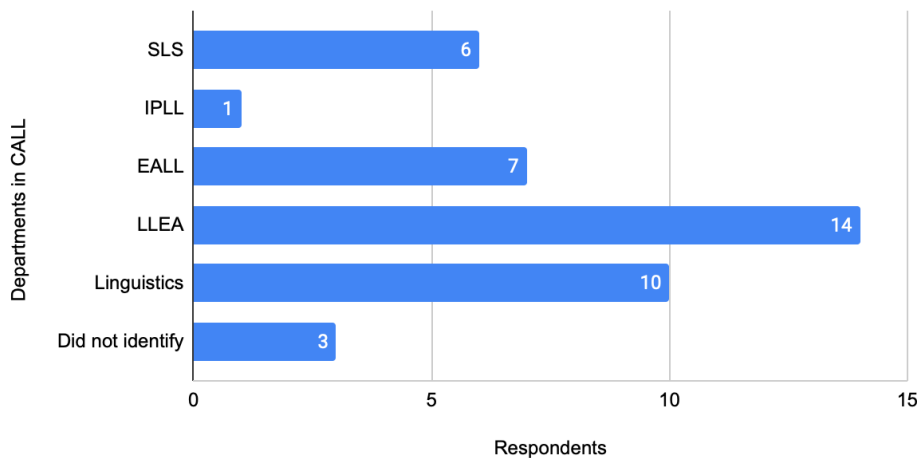Grad Student and Lecturer
2.4%
Specialist Faculty
2.4%

1 1

Graduate Student / Assistant
36.6%

15

Instructor (I - 1 through 5)
51.2%

21

3

Lecturer
7.3%

Department or Unit of Respondents (N = 41)

Department or Unit of Respondents

N = 41

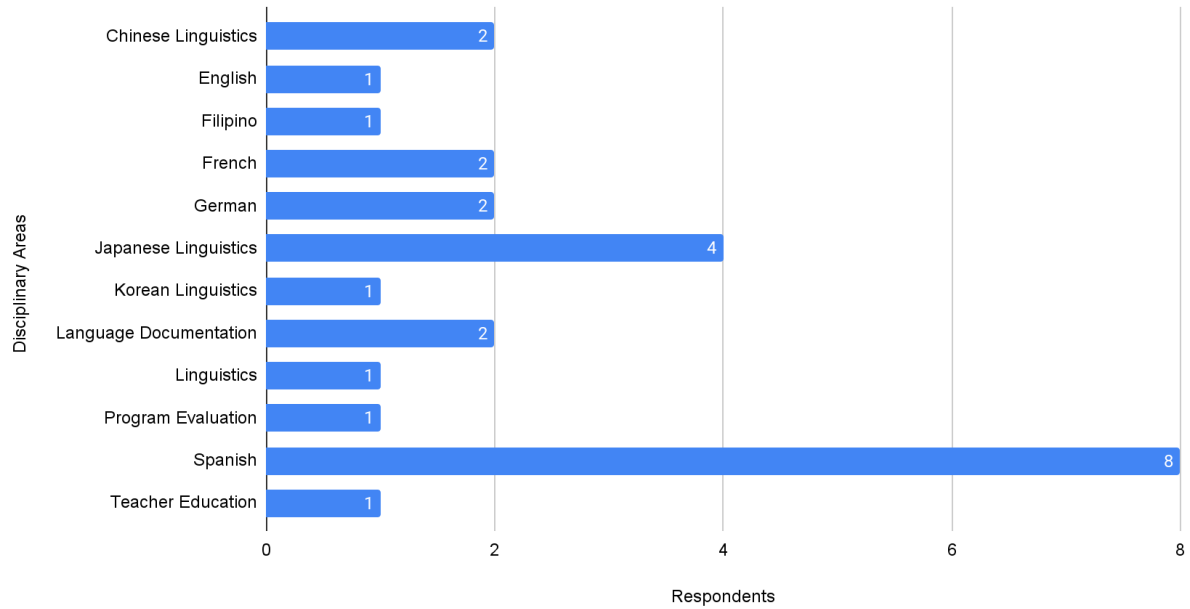| Department	Respondents
SLS	6
IPLL	1
EALL	7
LLEA	14
Linguistics	10
Did not identify	3

Departments in CALL

Respondents

Disciplinary Area (N = 26)

Some respondents did not indicate their disciplinary area.

Disciplinary Areas of Respondents

N = 26

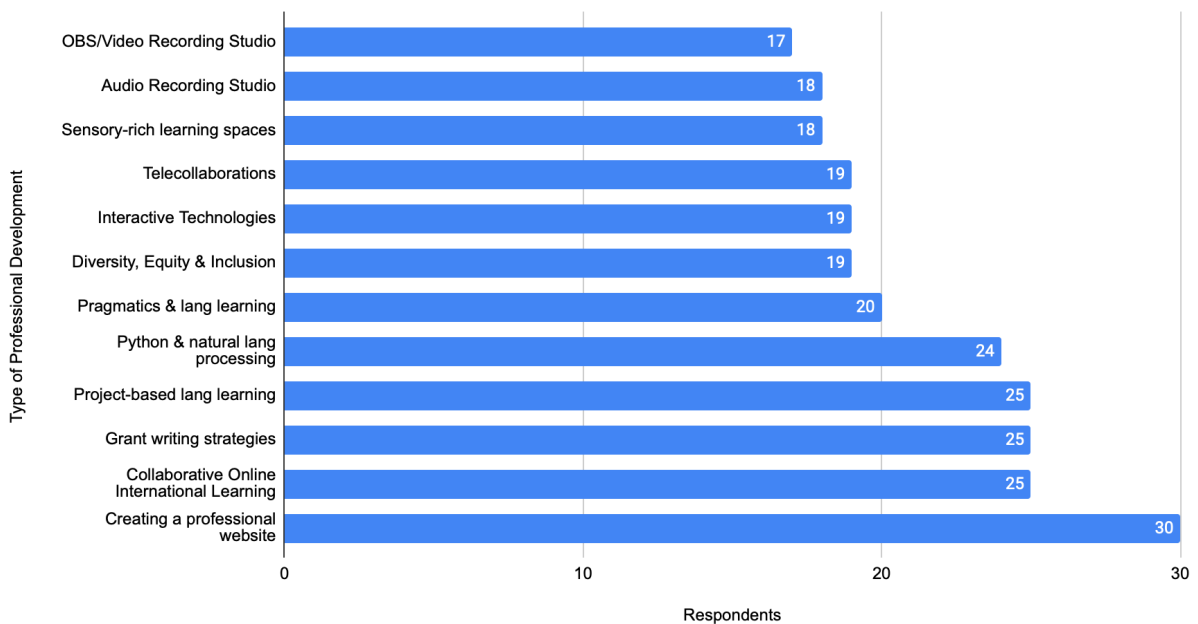| Disciplinary Areas	Respondents
Chinese Linguistics	2
English	1
Filipino	1
French	2
German	2
Japanese Linguistics	4
Korean Linguistics	1
Language Documentation	2
Linguistics	1
Program Evaluation	1
Spanish	8
Teacher Education	1

Survey Questions

1. Are you interested in professional development sessions on the following topics?

Survey Question 1: Are you interested in professional development sessions on the following topics?

2. Are there specific services, activities, and/or professional development topics that you wish the CLT could provide to <u>faculty, staff or graduate assistants</u>?

CLT users would also like to have more professional development on designing and creating websites. In addition, CLT users would like to have more professional development opportunities focusing on programming. Laulima is also another topic that CLT users would like more support for developing courses. A suggestion for faculty, staff and especially graduate assistants to learn more about the CLT is to hold coffee chats.

- Coding courses
- Making websites
- I would like to have help using Laulima. I know there are many new uses of it but I haven't had time to figure it out myself and sometimes don't even know what I don't know.
- Availability of bodycam or recordings, and transferring data to computer
- We really need someone who can do/revise our website. It's an issue of staffing (no one has time and the level of expertise is low so it takes forever to do it ourselves).
- Seems we all do a lot of presentations on Zoom. Wondered if there was a video about different ways to stream content? For example, an in-person studio or panel discussion?
- More activities for graduate students as a whole, no one knows what the center is or that it exists

3. Are there specific services or activities that you wish the CLT could provide to <u>students in your classes</u>?

CLT users would like to have expanded tutorials for using Laulima, and integrating other software tools and platforms such as Google Suite for Education. Also, CLT users identified areas of support for their students in their classes, which highlight the need for tutorials.

- Navigating Laulima (2) and the Google 'eco system'.
  Participant statement: UH seems to provide some videos, but they are (in my experience) very rudimentary and out of date. As an educator, I spend countless hours making loom videos to explain to my students how to create folders, how to share files in google, how to navigate Laulima, etc.
- Some courses for students to do a video & recording (2) e.g., for filming of skits.
- Programming support
- Using excel or other tools to manage assessment data

4. Please share with us the names of technologies you have recently adopted and briefly describe how you use them.

The technologies most often cited included Zoom (3), Canvas (2) Flipgrid (2), Google Classroom (2), H5P (2), Padlet (2). Other technologies cited include: Adobe Express Video, Extempore, JotForm, Lumi, Mozilla Spoke VR Meeting Room Creator, and Pitch.

- Google classroom (2) for materials for class
- Flipgrid (2) for splitting long readings into short videos that my students find like in a scavenger hunt
- Canvas (2) for flyers/as an online collaborative whiteboard for students to do group work on in class. It would be nice if there were something like Mural or Miro that shows every edit in real-time but doesn't require login/account set-up (but is also a space larger than Google Jamboard).

- Padlet (2) to share videos with classmates & create annotated maps/as an online collaborative whiteboard
- H5P (2), still trying this out as a more interesting way of completing homework assignments. I like that the CLT Moodle has a version of H5P that connects directly to the grade book. Without this feature, it loses a lot of value.
- Lumi for building H5P, but there seems to be some compatibility issues. I suspect maybe it is different version of H5P (.com versus .org versions), but wouldn't mind an expert weighing in on it.
- Zoom (3) for meetings/recording to be posted on our website
- Wakelet board for keeping class content & group work products in one space,
- Audio video for recording purpose in the field with the community for inside and outdoor activities. eg. climbing coconut tree and bringing down a coconut to learn to husk using a husking stick, cutting open the coconut in a certain area, and drinking the juice.
- Extempore for oral assessment, impromptu talking, etc.
- Pitch to create digital stories
- Mozilla Spoke VR meeting room creator. Currently working on setting up a VR village for task/scenario based lessons.
- JotForm for applications and surveys
- Google Drive for managing shared content and collaboration
- Adobe express video

5. If you were to create a "wish list", please briefly explain what additional technology you wish you had access to (e.g., equipment you'd like to reserve or use in our facilities, software subscriptions, etc.)
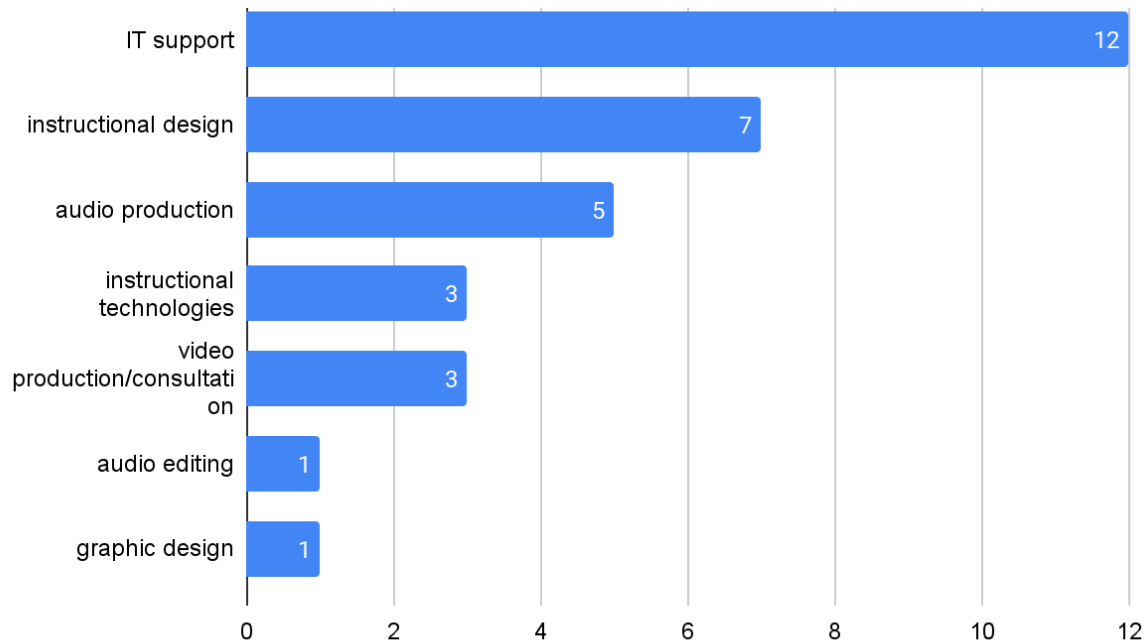
Participants responded they would like access to software that includes apps to edit or analyze videos. They would also like to have Adobe Creative Cloud and Microsoft Office365 subscriptions.

- Apps to edit or analyze videos (2). I used videos to make my survey and would have liked to had software to boost the volume in places and so on.
- Adobe premier pro
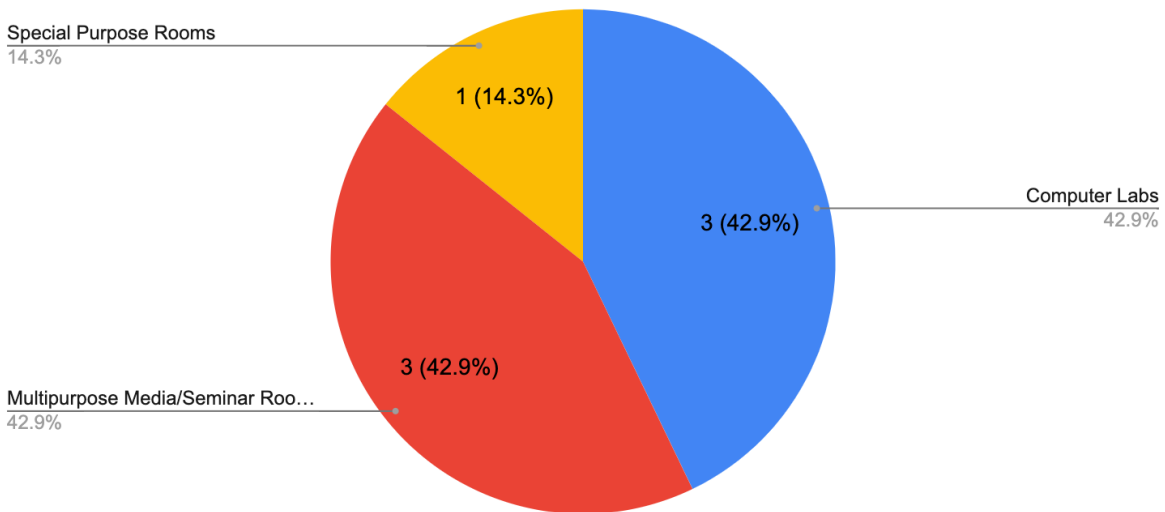- Microsoft / Adobe DC lifetime subscriptions for grad students

- Padlet subscription
- Better quality video camcorders (e.g., longer battery life) especially when we need to use them for classroom observations
- Lighter camera tripods
- Computer lab with headsets/microphones for VR activities. The 153A/B rooms are pretty good, are there headsets for those computers?

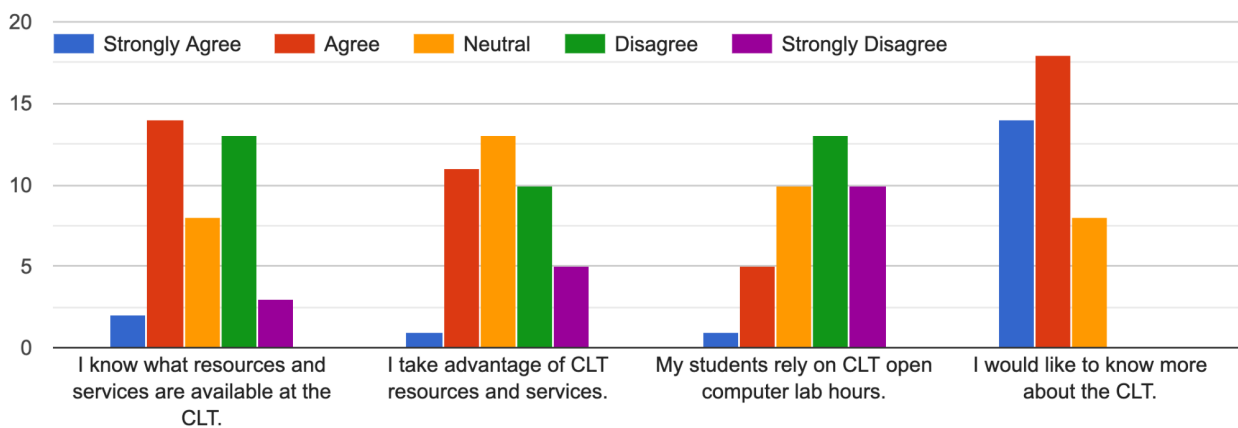## 6. Which of the following CLT services have you used between 2021 to present (December 2022)? (N = 21)

Respondents can choose multiple services when answering this question.

7. Which of the following CLT facilities have you reserved between 2021 to present (December 2022? (N = 7)

Special Purpose Rooms
14.3%

1 (14.3%)

Computer Labs
42.9%

3 (42.9%)

3 (42.9%)

Multipurpose Media/Seminar Roo…
42.9%

8. Indicate your level of agreement or disagreement with the following statements:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I know what resources and services are available at the CLT.

I take advantage of CLT resources and services.

My students rely on CLT open computer lab hours.

I would like to know more about the CLT.

9. What do you like about the CLT?

CLT users highlighted various aspects of CLT services, such as friendly support and kindness, as well as timely responses to requests. They also acknowledged CLT staff's knowledge about technology for classroom language learning.

Sample Responses
- Supportive staff members and opportunities for professional development.
- The support and kindness of all its staff! The variety and state of the art equipment.
- Their availability, how easy it is to work with them, their knowledge, their kindness and how modern everything is.
- Friendly and prompt replies to email. Easy to use reservation system.
- The technology tools on hand and the expertise to show and teach them in a session.
- Staff are super friendly and available. Online resources and links are great. PD for faculty has been really valuable over the last 10 years (I haven't done much in the last year, but have definitely made use of resources and consultations in the past).
- Always willing to help.
- Great people
- Quick response
- The workshops and services are useful.
- Friendly, knowledgeable, super helpful for Zoom meeting arrangements and room reservations (the two services I use regularly).
- I like that they have workshops on a variety of things.
- Helpful people
- It's nearby and in the past many many years I have used its resources (people, labs, items) extensively. In my experience everyone I've worked with has been very knowledgeable and helpful. I just haven't been thinking of using the CLT in the past two years since I wasn't coming to campus.
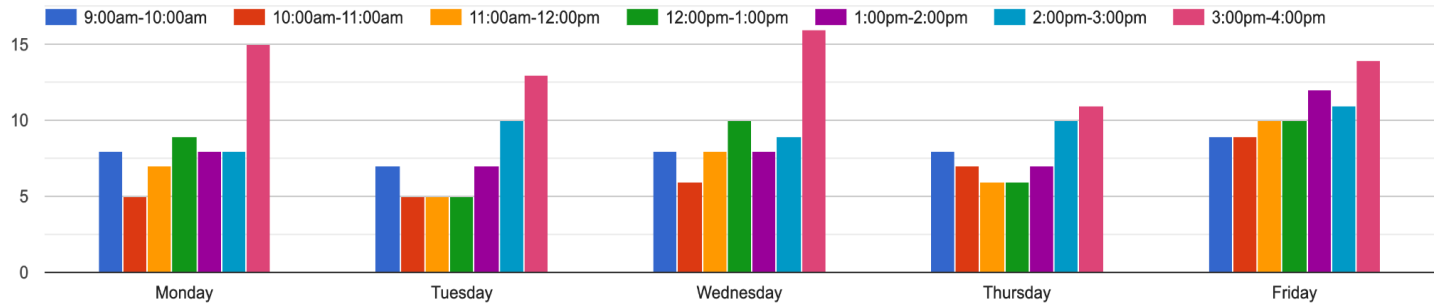
10. What do you think the CLT should change/improve on?

CLT users recommend for workshops to be scheduled at a later time during the business day. Also, CLT users state they would benefit from workshops focusing on instructional design and building professional portfolios.

Responses
- Schedule presentations and workshops after 2:30 would help.
- Keep providing a variety of workshops even if you've provided some of them before as graduate students come and go; also faculty's needs of technology may change over a few years.
- Letting people know what they have to offer.
- Need to introduce the department in show and tell what they do, demonstrate equipment they have on hand and show the skills on how to use the tool. Schedule a session every week for different topics using the tools of the said equipment.
- More information on services and equipment, more training (at different days and times)
- Availability of more recording equipment with better quality
- This survey makes me think that there are a good amount of services I'm not aware of.
- I don't really know what CLT can do FOR the faculty. I know they offer workshops and equipment, but I assumed the role of CLT was to help faculty to help themselves. If CLT can do some of the work for us (e.g., digitizing data), that would be a real gift.
- More communication, bring back the workshops for instructional design, would be nice to have a teaching portfolio creation/updating series.
- I enjoy hearing about great tools and what they can do. But then I would like workshop on how to actually use these tools.Technology can be intimidating.

11. What are the optimal time(s) for you to attend CLT presentations and workshops?

Acknowledgements

This report was compiled and prepared by Koyuki Mitani and Alexander Tang, CLT Graduate Assistants.