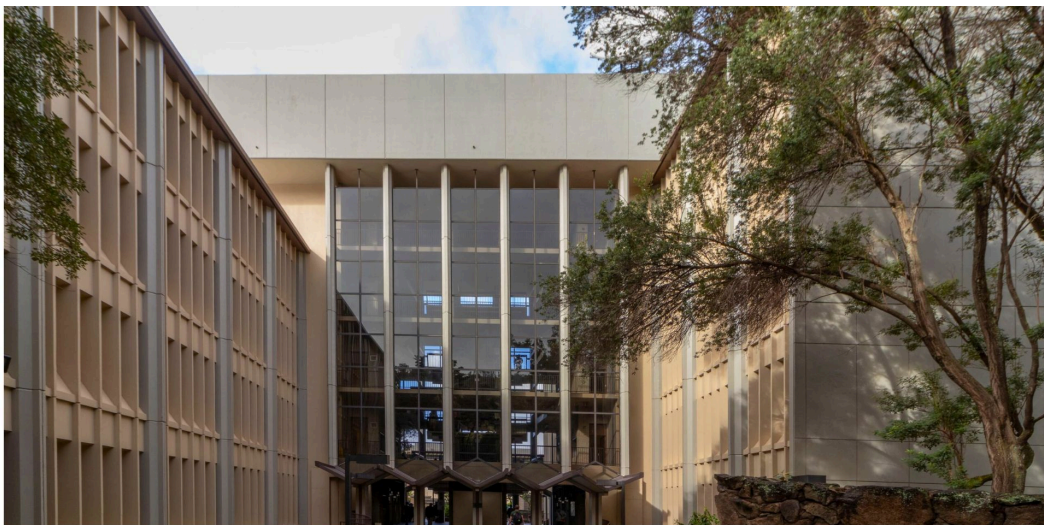


# 2024 Survey Report



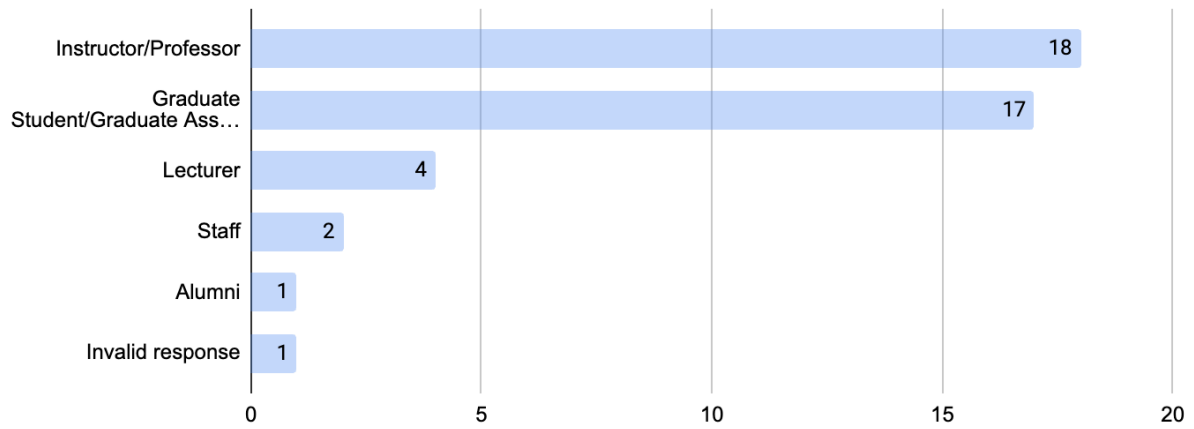
# Background

The Center for Language & Technology (CLT) conducts an annual survey to gather valuable feedback from language departments in the College of Arts, Languages & Letters (CALL) at the University of Hawaii at Mānoa. The CLT primarily focuses on professional development for language educators, with a particular emphasis on technology integration in language learning, teaching, and research. The purpose of the survey is to assess the needs and satisfaction of the diverse language community within CALL.

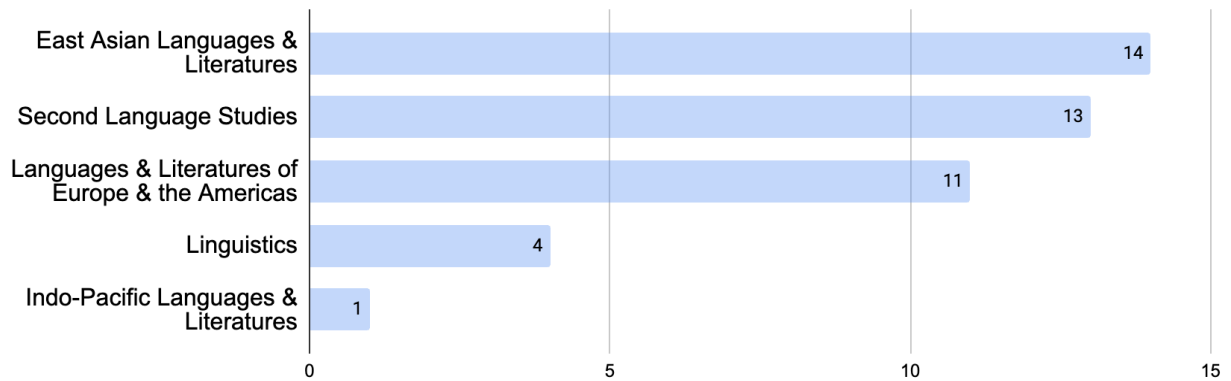
This survey helps us understand the needs of our language educators, the effectiveness of our support services and programs, and how we can enhance their impact. The 2024 survey was administered on October 28, 2024 by the CLT Program Coordinator. It was distributed by email to faculty, staff, lecturers, and graduate assistants in the language departments within CALL. By gathering and analyzing the responses, the CLT can better tailor its offerings, enhance its educational and research initiatives, and ensure it continues to meet the evolving needs of the language community.

# Demographics

## Roles (N = 43)

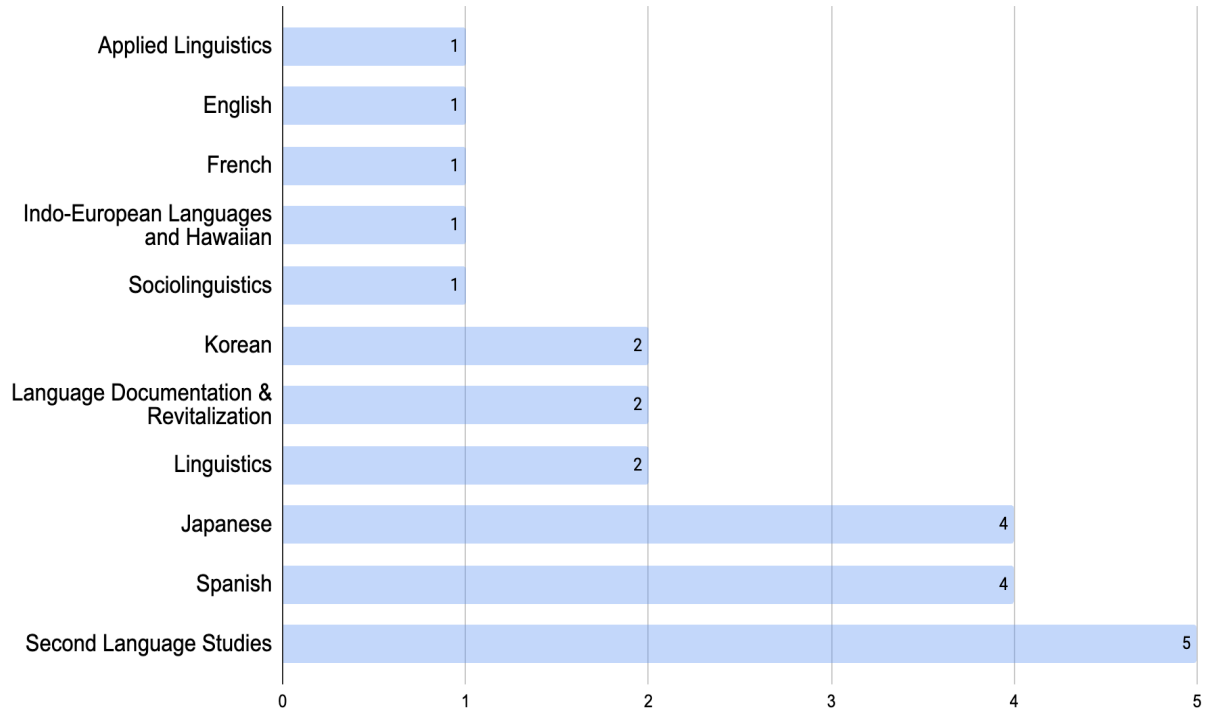


## Department or Unit (N = 43)



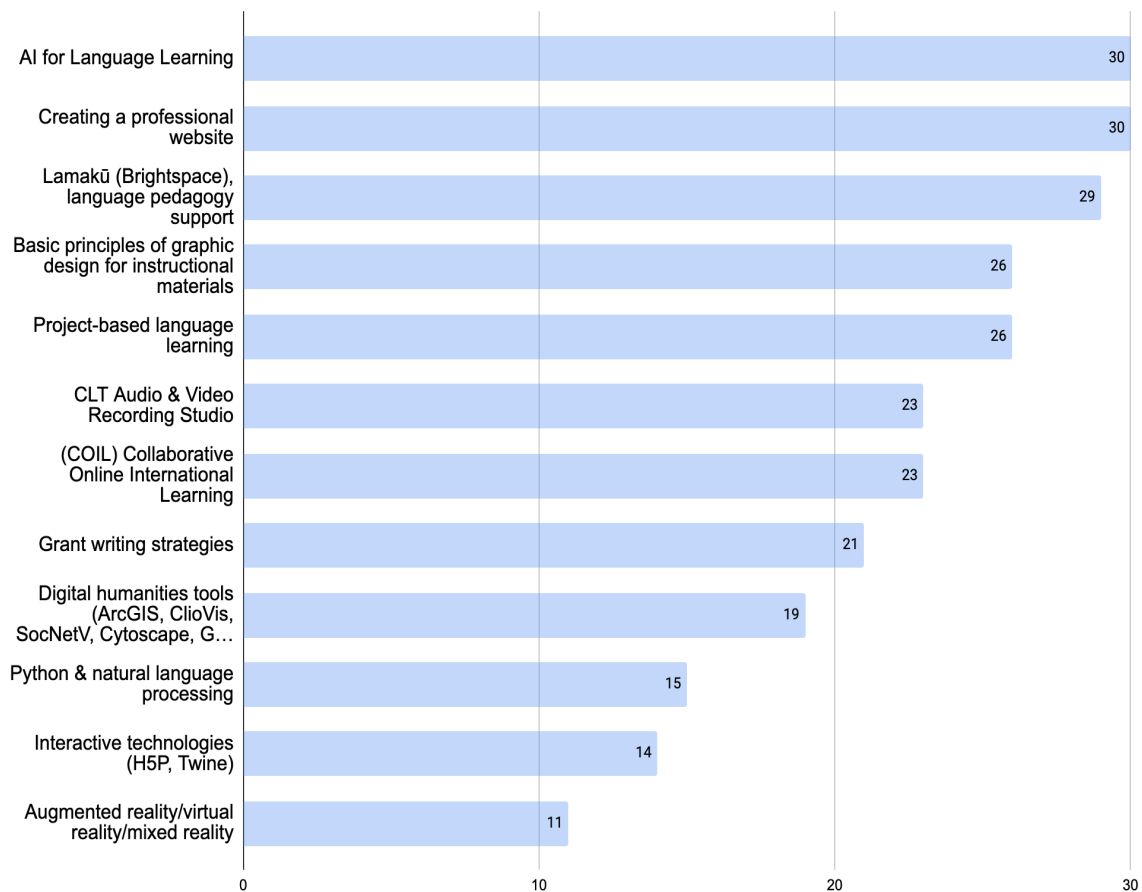
## Disciplinary Area (N = 26)

Some respondents did not indicate their disciplinary area.



# Survey Questions

1. Are you interested in professional development sessions on the following topics?



2. Are there specific services, activities, and/or professional development topics that you wish the CLT could provide to **faculty, staff** or **graduate assistants**? (N =10)

Participants expressed interest in activities and professional development topics that focus on technical skill-building, use of technology, and academic and professional productivity tools. Specific interests include video editing, effective use of online platforms, technical workshops, data management, and exploring advanced tools like AI and Adobe software.

The following services, activities, and/or professional development topics were suggested:

- **Technology and Software Training Requested**
  - Video Editing training
  - Training for Adobe Tools
  - Training for teaching Tools (e.g., Padlet, Google Classroom, etc.)
  - Use of Generative AI
  - Guidance on Secure Data management
  
- **Academic and Professional Tools**
  - Latest apps and resources to manage academic work
  - Workshops on specific platforms like Brightspace (Lamakū), with a preference for timing before semesters start

### 3. Are there specific services or activities that you wish the CLT could provide to **students** in your classes? (N = 9)

Participants express desire for services to support digital content creation, educational tools, and advanced technologies, including training on platforms like Google Meet and Zoom, workshops on website creation, and AI tools in academic contexts. They also highlighted the need for personalized technology help, and resources for teaching and language learning.

- **Digital Content & Technology Support**

- Assistance with producing digital content for social media, websites, etc.
- One-on-one tech support for creating learning materials
- More information on available programs, tools, and apps for language teaching

- **Workshops & Training**

- Website creation
- Google Sites instruction
- Brightspace workshops
- Training on Zoom, and Google Meet for online interviews
- Guidance on using AI tools appropriately in academic composition

- **Software & Access**

- Adobe product access through subscriptions

- **Language & Audio Support**

- Support for making audio recordings for language learning

#### 4. Please share with us the names of technologies you have recently adopted and briefly describe how you use them. (N = 13)

Participants shared a variety of technologies recently adopted for teaching, research, and engagement, including tools for data analysis, technical writing, reference management, AI, virtual reality, and educational platforms. These are used for content creation, language practice, research, transcription, statistical modeling, and student engagement.

- **Educational Platforms and Tools**

- Perusall (interactive reading)
- Padlet
- Magic School (AI tool for creating educational exercises)

- **Research and Analytical Tools**

- Transana and MAXQDA (data analysis and qualitative research)
- R, Python, BEAST, QGIS (statistical modeling, data management, phylogenetics, and mapping)
- Gephi, Network Canvas, Polinode (social network analysis and surveys)
- MacWhisper (transcription)

- **Tools for Language Learning**

- Pangea Chat (AI-assisted texting app)
- Lang-Track-App
- ChatGPT

- **Other Tools**

- VR Glasses
- Notion(organizational tool)
- Canva
- Emacs/Neovim with LaTeX and Quarto (text editors for technical



writing)

5. If you were to create a **"wish list"**, please briefly explain what additional technology you wish you had access to (e.g., equipment you'd like to reserve or use in our facilities, software subscriptions, etc). (N = 12)

Participants expressed interest in a wide range of technology needs, including access to software and equipment. Popular requests include video production tools, immersive VR technologies, language research tools, and additional hardware like laptops and cameras.

- **Software and Subscriptions**

- Paid version of Kahoot
- Paid versions of ChatGPT, ELAN, MAXQDA, Qualtrics
- ImmerseMe licenses for language learning

- **Hardware and Equipment**

- more GoPros, camcorders, wearable audio recorders
- Apple Vision Pro and VR glasses for immersive language learning
- Direct Mac-to-wall plate connections in classrooms to address Airplay issues

- **Educational Resources and Facilities**

- A centralized webpage for software tools related to language research, categorized by functionality
- Laptops with language software pre-installed for student borrowing

- **Learning and Content Creation**

- Training on creating videos with target language transcriptions and English subtitles

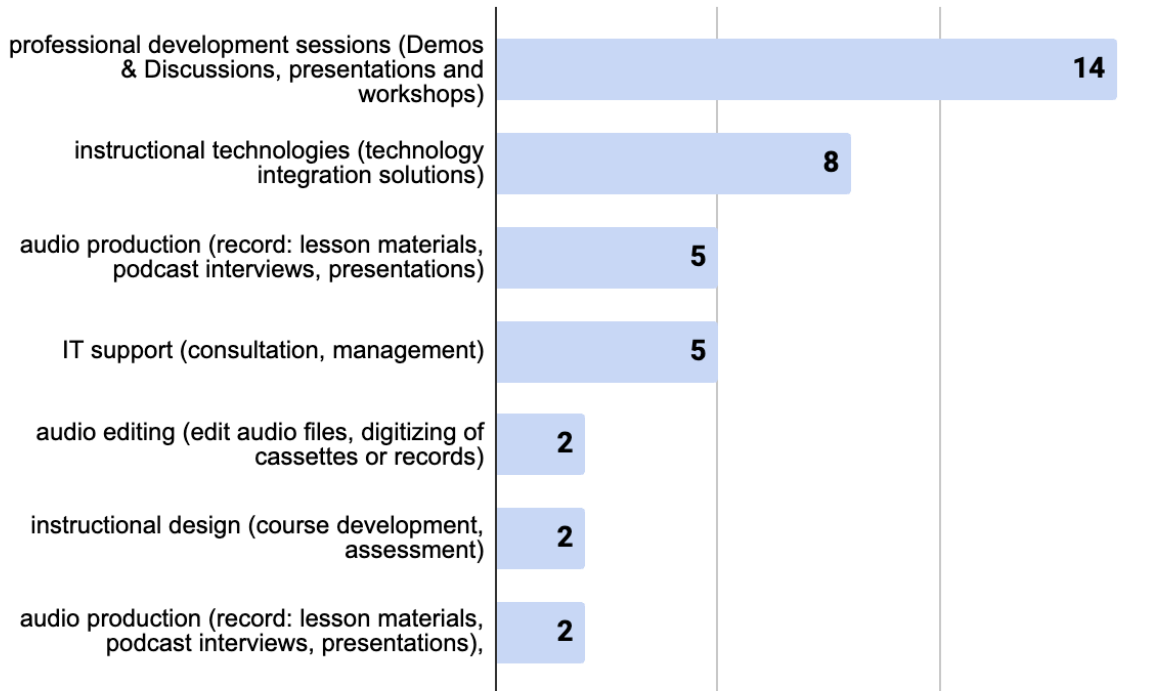
## 6. What do you like about the CLT? (N = 20)

The responses highlight the supportive, knowledgeable, and friendly staff. Many respondents indicate their appreciation for the availability of helpful resources and responsive assistance. The facilities are described as clean, renovated, and well-equipped. In addition, many respondents value the variety of workshops offered, especially those focused on new technology and academic support. Overall, the CLT is praised for its professionalism, expertise, and the welcoming atmosphere it provides for both faculty and student teachers.

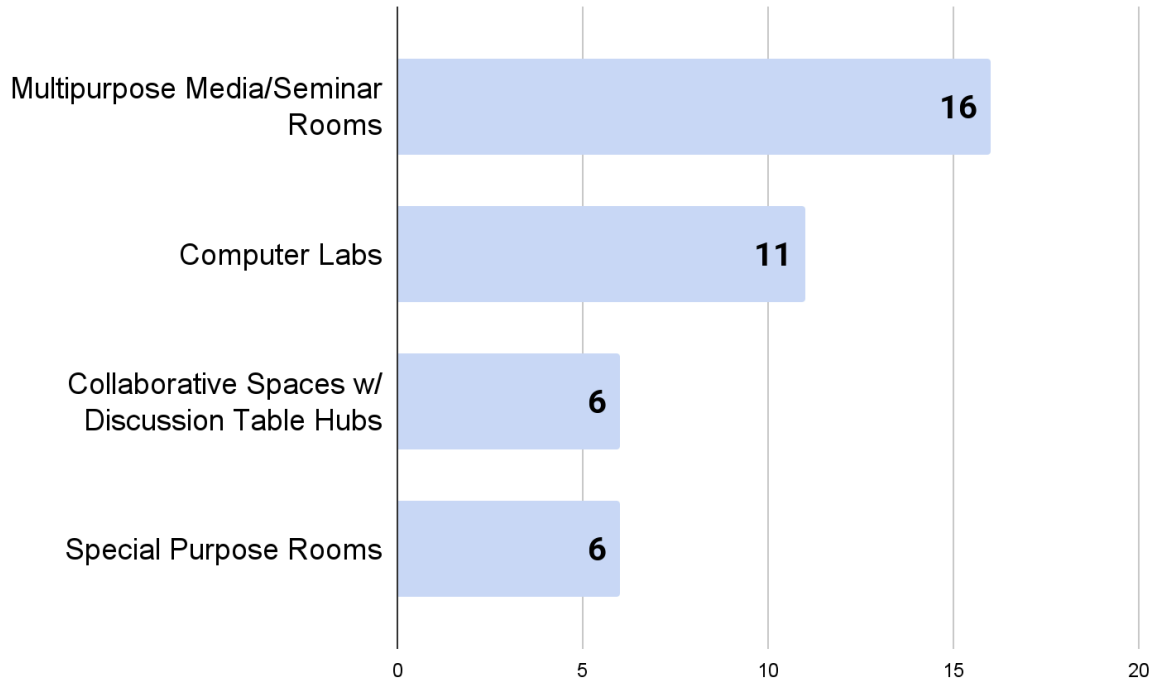
## 7. What do you think the CLT should change/improve on? (N = 11)

A couple of respondents requested more individually catered services, such as one-on-one meetings or workshops designed for varying levels of expertise. Other requests for improvement included better connectivity for projection (issues with AirPlay) and clearer communication about the services and resources available at the CLT.

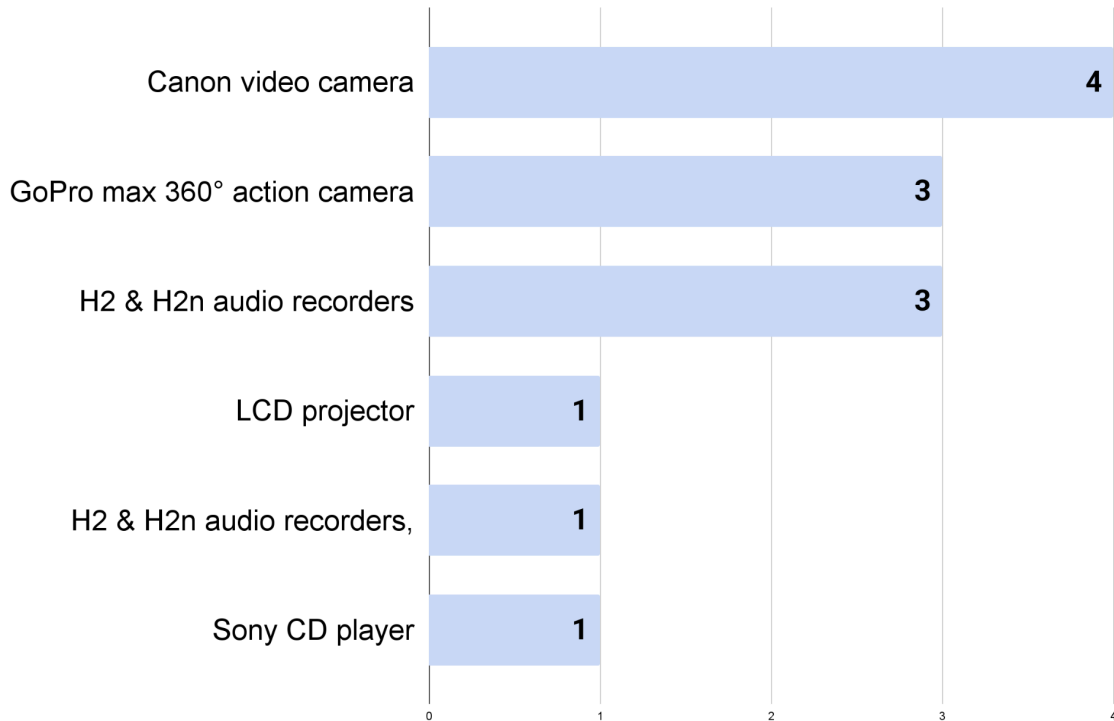
8. Which of the following types of CLT professional expertise have you taken advantage of between Aug. 2023 to present (Oct. 2024)? (N = 38)



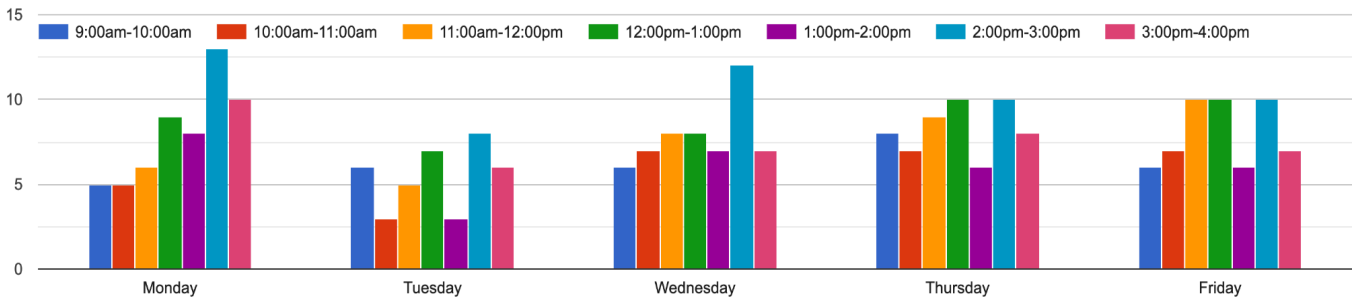
9. Which of the following CLT facilities have you reserved between Aug. 2023 to present (Oct. 2024)? (N = 21)



10. Which of the following CLT equipment have you reserved between Aug. 2023 to present (Oct. 2024)? (N = 13)



11. What are the optimal time(s) for you to attend CLT presentations and workshops?



## Acknowledgments

This report was compiled and prepared by CLT Graduate Assistants, Hsin-Tzu Jen and Koyuki Mitani. Gemini and ChatGPT were used to help summarize responses.